

Doing What Is Right

Lesson 8a — Four Boys Take a Stand

Lesson 8b — Nebuchadnezzar's Dream

Lesson 8c — Three Boys in a Furnace

Lesson 8d — Den of Lions

OVERVIEW

Primaries are beginning to recognize that some people may not agree with the values the children are learning in church. Their peers, and even some adults, may attempt to ridicule or oppose the student because of his faith. This unit addresses this fact by presenting biblical examples of men who took a stand for God.

Your students will need to learn that they will face choices when it comes to serving God. Focus on the value of choosing the Lord's way even when it is not the popular thing to do. God helped these men over-

come hard trials, and He promises that when the pressure is on in our lives, He will be with us also and help us to stand.

Emphasize the fact that God blesses when we make choices that honor Him. Your students need to conclude the unit with the assurance that Jesus understands how hard it is to face opposition and that He gives us special power to overcome problems if we choose to do what is right.

GAMES FOR REVIEW

Use wonder balls to play a review game with your group. Before the contest write questions on slips of paper. Questions should be identical and in the same order for two wonder balls. Fold each slip several times. One by one carefully wind yarn around them until they are covered. You do not need the same number of questions as team members — 8 to 12 would be a good number. Divide the class/department into two teams. Each team will have a ball of yarn. The first team unravels yarn until they get to a question. **THEY DO NOT UNRAVEL ANY FURTHER UNTIL THAT QUESTION IS ANSWERED CORRECTLY.** The teams should have teachers as team captains to make sure questions are answered correctly. The other members can help out and answer questions if one answers wrong. They should not say the answers so that the other team hears. Once they have answered correctly the next person unravels until the next question and so on. The first team to unravel their ball and answer all questions correctly, wins.

Put questions in a number of balloons. Give one to each student and let him/her pop the balloon and answer the question. Have prizes for correct answers.

Tell your group that together you are going to make a word-find with words from the unit lessons. Have a

large posterboard or chalk board marked into squares, and another board alongside to list the words as they are suggested. Begin with the word Nebuchadnezzar. Explain that he was the king who had the dream which Daniel interpreted. Write that word in the squares across the center of the grid. Then ask for volunteers to suggest a word, explain how it relates to the lessons studied, and then fill it into the word-find. You stand at the other board and list the words as they are filled in. Then when you run out of ideas or the space is fairly well filled, fill in the blank boxes with extra letters. If you wish, tell your group you will type up and reproduce copies for each of them for the following Sunday. Then they can retest themselves . . . and show their families which words they contributed.

Crossword Puzzle - Make a crossword puzzle using questions such as the following:

1. God spoke to Nebuchadnezzar through a _____.
2. A silly thing to worship
3. One of the Hebrew boys
4. Where were the three Hebrew boys thrown?
5. A Hebrew boy
6. Who delivered Daniel from the lions' den?
7. He prayed three times a day
8. Their mouths were shut
9. Who takes care of us?
10. He had a strange dream

BULLETIN BOARDS

Make a music staff with large notes drawn on it to the tune of "Boys and Girls for Jesus." From each note hang a cord or narrow ribbon leading to a heart with a picture of things to do that are "right." Have four more hearts pasted to the background, with the names of Daniel and the three Hebrew children.

Build a board using one thought from each lesson — God blesses us, God answers us, God defends us, It pays to pray. Have a scene depicting each thought, either a modern day scene or a scene from the lesson.

Construct a bulletin board using "Doing What Is Right" as the theme. Have pictures or examples of children making choices to do right.

UNIT SUPPORT MATERIAL

Stories About Daniel — Pict-o-graph, Standard Publishing

Attendance Card — #1833 — Daniel in the Lions' Den, #1833-S — Lion seals, Standard Publishing

Bible Story Cartoons — Book 15 by Norman E. Lynch, Standard Publishing

Daniel in the Lions' Den — Giant mural coloring book measures 5'8" x 3'7". Excellent for bulletin board, Concordia

UNIT SONGS

"Faith of Our Fathers"

"I Would Be True"

"I Have Decided to Follow Jesus"

"Who is on the Lord's Side?"

"V Is for Victory"

UNIT PROJECTS

Make a picture of each lesson on the four sections of a tetrahedron, a triangular cube that has four parts or four sides (see Patterns). Let the students color one side each Sunday. On the last Sunday put it together by folding back on the broken lines. Paste tabs A, B, and C to opposite edges and it's ready for them to take home.

At the beginning of the unit, tell your whole group that for the next four Sundays you will be studying how God helped people in the Bible times when they trusted Him. Arrange a table with a basket or other container labeled "God Helped Me" in front of a bulletin board. On the table place pieces of paper cut in the shape of praying hands. Tell the students that during the next four

weeks, whenever God helps them they may write down an incident on one of the cutout hand papers, and put it in the basket. On another hand, they may write their name and place it wherever they wish on the bulletin board behind the table. On the bulletin board, mount in big letters the words, "God Answers Prayer!" On the last Sunday of the unit, read aloud the messages in the basket. (Note: Suggest that your teachers discuss the project with their individual classes and encourage participation.) You may wish to start the project by asking one teacher to volunteer to tell an incident, write it down and post his/her name on the board as an example to the group.

Let your students make a paper block mobile to display their illustration of each of the lessons for this quarter. On each of the four Sundays provide them with a sheet of white construction paper, cut into an 8 5/8" square. Within that square, you will have drawn another square (as indicated in Patterns). Have them illustrate and color a symbol or scene from that week's lesson. To assemble the mobile, crease around each picture on the lines, folding the triangular points toward the center. Form a paper block by joining the folded triangular edges and stapling in close to the fold line. Cut two additional squares for each mobile, marking them in the same manner as the first four. Punch a hole in the center of the fifth square and place it on top of the block. Line up the triangular points and staple in place. Thread a length of yarn up through the block and into the hole, knotting the end so it will not pull through. Then place the sixth paper square on the bottom and secure with staples.

CHART IDEAS

Make a cardboard wheel, divide into four sections, and on each section place a picture appropriate to one lesson in the unit (see Patterns). Use a paper fastener to anchor a spinner to the center of the wheel. Each child should spin and when the spinner stops, he can answer the question, "How did God deliver _____?"

UNIT SUPPORT MATERIAL

Stories About Daniel — Pict-o-graph, Standard Publishing

Attendance Card — #1833 — Daniel in the Lions' Den, #1833-S — Lion seals, Standard Publishing

Bible Story Cartoons — Book 15 by Norman E. Lynch, Standard Publishing

Daniel in the Lions' Den — Giant mural coloring book measures 5'8" x 3'7". Excellent for bulletin board, Concordia