

How We Worship

Lesson 3A We Worship by Singing

Lesson 3B We Worship by Giving

Lesson 3C We Worship by Praying and Reading God's Word

Lesson 3D We Worship by Giving Thanks

OVERVIEW

As teachers we need to help each student make worship a vital and ongoing part of his/her life. Worship is an encounter with God. As His servants we want to praise and glorify Him. This is a voluntary action on our part. That is what sets us apart from all the rest of God's creation; we have our own will and can decide whether or not we will worship God.

We need to stress that we do not need to be within a church building to worship God. Although it is good to be in church when we are able, we can worship the

Lord wherever we are — at home in family worship, or in jail like Paul and Silas. It is our desire to help the students learn what worship really is, and to begin to experience it in this unit. We have chosen four ways that we can learn to worship God; singing praises, giving of our offerings and ourselves, praying and reading God's Word, and giving thanks and praise. These are actions that we can use to show God how much we love Him and want to worship Him. We know that it is possible to do all of these things without experiencing worship. Worship is an attitude that we have toward God as we do these things.

GAMES FOR REVIEW

Missionary Worship:

Seat children in a circle. Choose one child to be It, and let him/her start the play by saying, "I am going to (name a country) and I will (name a type of worship: sing for Jesus, give, tell, etc.). The child may name any country but the thing they are going to do must begin with the same letter of the country they named. For example, "I am going to Japan and I will sing 'Jesus loves me,'" or "I am going to Holland and I will Hand out Bibles." The same country may be used more than once but not the same worship deed. Repeat as long as desired but be sure each child has a turn.

CONTEST IDEAS

Happy Worship Buttons:

Cut out a large quantity of Happy Worship Buttons from construction paper (mimeograph sheets of them if possible). Each button will have a smiling face on one side. Write each student's name on a separate envelope. Provide a place on your bulletin board where the envelopes can be tacked up. A student will receive a Happy Worship Button for all kinds of worship. Give a specified number for bringing a friend, learning a new song, learning the memory verse, saying "Thank you," helpful deeds, listening, etc. All these are deeds of wor-

ship because we are letting Jesus know we love Him. You will need to be alert to your students' behavior! At the end of the month, the children may use their accumulated Happy Worship buttons to exchange for small gifts or prizes. (Designate a value for each gift with the number of Happy Worship Buttons needed to redeem it.)

BULLETIN BOARDS

On your board, place a picture of a child looking up at a picture of Jesus. In between, arrange six footsteps with one letter on each spelling PRAISE. Using these initial letters for the first letter of each word, write words describing ways we can worship God (see Patterns).

Make a red heart from cloth or shiny paper and center it on the board. In a banner above and below, cut out or use a felt tip pen to make the letters of "In My Heart There Rings a Melody." Arranged around the sides, draw children's faces singing and a speech balloon from each one with the name of a song in it.

UNIT SONGS

"This is The Day"

"Clap Your Hands"

"Let's Just Praise the Lord"

