

# Creation — Fact, Not Fiction

## Lesson 2A The World and Universe

## Lesson 2B Plants and Animals

## Lesson 2C Man and Woman

## Lesson 2D God's Perfect Creation

### OVERVIEW

The primary child must have a solid background of creation in his mind to withstand the teachings of evolution that he will receive in the next few years of his/her public school education. The point of this quarter is not to compare creation with evolution, but rather to create a solid case for the truth of creation.

The perfection of order in God's creation should be stressed as a theme developed throughout the unit. Your students will become aware of the fact that this order did not come about by mere chance.

The unit will be climaxed by the study of the creation of

man, focusing on the fact that man is different and unique from all of God's other creations. Teachers of upper primary levels will want to explain that man is not the "human animal" as he is called today by some scientists. We were formed by God out of the dust of the earth in His image. He then breathed into man the "breath of life," the living soul. That part of us will never die.

With God's help we can make creation so real that our students will have a background to fight off the teachings of evolution.

### GAMES FOR REVIEW

Have the students name as many of God's creations as they can, beginning with the letters in the word CREATION.

The following game for review can be played two ways. Cut a round piece of light-weight cardboard. Then cut it into seven pieces like a puzzle. On one side put the numbers 1 through 7. On the other side write or draw what God created on that day. Hang a frame for it on your bulletin board.

Game 1: Hand each student a piece. If you play it with the numbers up, ask what was created on that day. If played with the picture up, ask what day it was created. Pin up each piece.

Game 2: Lay the frame on the floor. Throw down puzzle pieces. Talk about the fact that the pieces won't just fall together, just like the world didn't just happen. Have the students place the pieces in the order they were created.

### CONTEST IDEAS

This contest idea can be used either between boys and girls, or between classes, etc. Start a collage of pictures of things relating to creation and ask the students

to bring pictures of their own, the group bringing the most, receiving a prize. (It might be a creation coloring book.)

On the last Sunday of this unit, mix several small objects representing each day of creation in a box. These could include: small pictures of darkness and light, land, twig of a tree, molded or plastic birds, fish, or flowers, a tuft of grass, rocks, a vial of water, sun, moon, and star stickers, a small doll for man, toy animals. Divide your class into two teams. Have one child from each team come up and take one item out of the box and quickly tell what day it was created. If correct they get the point. If wrong the other team gets to say what day and they get the point if correct. Each one on the winning team gets a piece of candy, a sticker, or other treat.

### BULLETIN BOARDS

Make a background of hills, water, etc. (see Patterns). Let the children add, each week, stickers of objects studied that Sunday. Add the caption, "GOD MADE IT ALL."

At the beginning of the series, take a picture of your

class, or of each individual student if you wish. Mount the picture on a piece of construction paper and add the caption "GOD MADE ME!" Allow students to take the pictures home after you have used them on your bulletin board for this unit.

Choose one particular area of God's creation and build a whole display on that area. Example: 1. Sea — Cover your board with blue tissue paper. At the top of the tissue place a boat to indicate top of water. If you want, add another layer of tissue paper and leave it loose, then place various construction paper fish, seashells, seahorses and seaweed between, or add some on outside to give a 3-D effect. 2. Sky — Portray darkness and light. Cover one half with bright yellow paper and the other half with black or gray. To yellow, add flowers, trees, children playing, sun and clouds. To black, add moon, stars, trees, house that reveals child sleeping in bed. 3. Animals — Outline animal shapes with various materials to give a silhouette effect for board.

Use an overhead projector to enlarge color book pictures of animals, flowers, birds, etc. Trace them onto construction paper of appropriate colors, adding eyes, stripes, and other detailing with marking pens, crayons, or cutouts of contrasting colors. Mount the animals and other objects to solid colored background, or glue the images to a sheet of construction paper and then display on a patterned background.

Make a set of large numbers one through seven, using construction paper (see Patterns). Each number will portray what God created on that day. You may want to leave the scene off and let the children add stickers or things to tell the story.

## UNIT SONGS

"The Garden of Eden Zoo" — Heaven Is for Kids, Vol. 2  
"In the Very Beginning" — Heaven Is for Kids, Vol. 2  
"I Love All of God's Pets" — Heaven Is for Kids, Vol. 2  
"Jesus Makes Everything Good" — by Heritage Singers on record, "Heaven Is for Kids."  
"Wonder Song" — Little Ones Sing, G/L Publications  
"My God Is So Great"  
"Jesus Makes the Rainbow" — Heritage Singers  
"He's Got the Whole World in His Hands"  
"The Monkey Song" — CEF  
"God Made Me" — Sabbath School Productions

## UNIT PROJECTS

**DIORAMA** — This will become a visual teaching tool for showing what God created.

**Materials needed:** One shoe box without lid per child, colored paper, artificial or dried flowers and greenery, bird and animal stickers, plastic animals, plastic or paper cutout people. Add the parts each week as indicated. Have the children tell what's already in the diorama as a way of reviewing what they had learned the previous lesson. Then add the new part. At the end of the unit have them make sure it's just exactly the way they like it. That's like God — He looked at it all and was pleased.

Cut a large circle from construction paper for each day of creation. Illustrate the creations for each day with cutouts glued onto the circle. Underneath the circle place the appropriate Scripture.

Finger Play — God made the great big sun,  
(circle arms)  
God made the fleecy clouds,  
(hands out flat, float over head)  
God made the tall green trees,  
(reach high)  
God made the waving grass,  
(hands low, level, waving back and forth)  
God made the birds that soar,  
(hands high in the air, in flying motion)  
God made me!  
(hands point to self)

Make a mural for in-class or department activity. Use roll paper and divide it into seven sections. Each class is assigned one of the seven days of creation to illustrate. Double up on the harder days (3rd, 5th and 6th) if more than seven classes. Put mural on wall of department or class. Kids love to point out what they drew.

For attendance make a large world that would fit your board. Cut out puzzle pieces and write one child's name on each and one for the teacher. Outline in pencil each piece on the world. On each Sunday for the month when the child comes to class he takes his piece and fits it into the puzzle shape. He is told how important he is because when he is not there the picture is not complete. After class the teacher removes all the pieces for the next Sunday. A garden picture could also be used, having each child's name on a part of the picture.

## CHART IDEAS

Make a world and divide into four pie-shaped wedges and have the children illustrate each section as the lesson is studied.