

LESSON PLAN

Lesson Number: 181
Grade Level: 4-6

Date: _____
 Title: The Consequences of Rejection/The Wicked Husbandman
 Text/Story: Luke: 20:9-19
 Main idea: Those who reject Jesus Christ, God's Son, will suffer severe consequences.
 Key Verse: John 1:11

Time	Activity	Description
Pre-Lesson "Consequences, Consequences"		<ul style="list-style-type: none"> • Provide each student with the worksheet "Consequences, Consequences" and a pencil • Allow students 5 mins. to complete • Discuss their answers; talk about how if we make a poor decision, there is always a consequence to be paid • Use this discussion to lead into the thought that the most important decision we make is choosing between serving God or serving Satan; and if we reject God, we will pay an eternal consequence, i.e., hell
Lesson Luke 20:9-19 Drama: Puppets		<ul style="list-style-type: none"> • Materials needed: cardboard or heavy tag board, scissors, markers, pencil crayons, popsicle sticks, glue • Read the verses in Luke together and explain vocabulary and terms • Discuss the meaning of the parable and how important it is for us to remember that rejection of God means a lost eternity • Divide class into groups and ask each group to make puppets for the parable using the materials provided • Have each group write a short puppet show presentation on the parable; if time permits, rehearse and present it to class
Post-Lesson Posters		<ul style="list-style-type: none"> • Materials: drawing paper, markers/felt pens, pencil crayons • Brainstorm some messages about not rejecting God (e.g., Don't Say No to God, Answer the Call, Listen to God and Do It! etc.) • Have each student make up a colourful poster using one of the slogans



Consequences, Consequences

For each of the following consequence write down what cause it; then make up two of your own:

<u>Consequence</u>	<u>What caused it:</u>
1. cavities	_____
2. debt	_____
3. curfew	_____
4. after school detention	_____
5. sleeping on the job	_____
6. getting soaked in the rain	_____
7. speeding ticket	_____
8. library fine	_____
9. _____	_____
10. _____	_____



"Don't boss me around!"

Where would you be most likely to hear these words?



List some situations in which people don't want to be bossed.

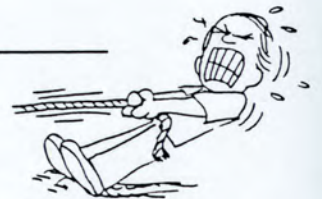


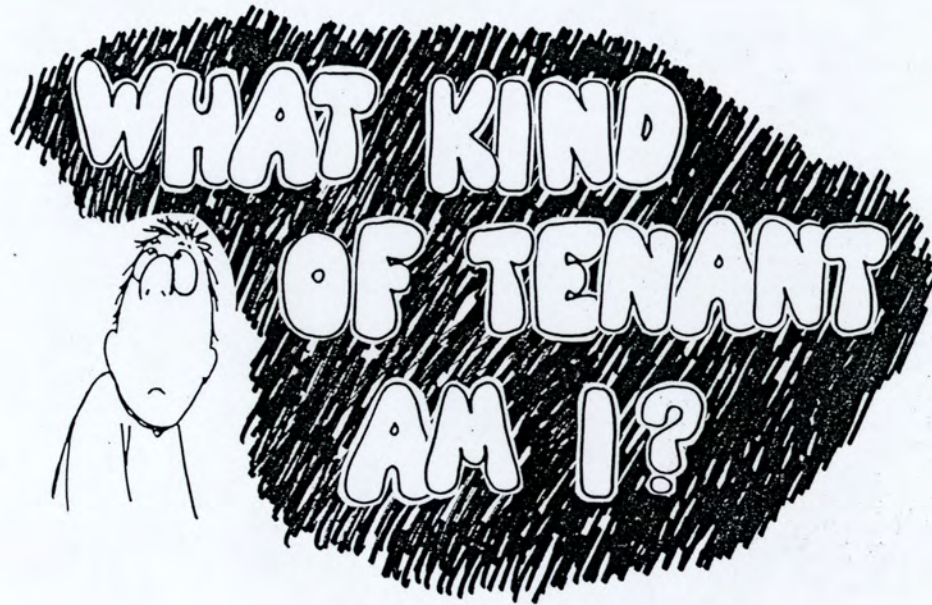
God loves us enough to want what's best for us, He wants us to show the honor and respect He deserves without forcing us. What are some ways of showing God honor and respect:

at home _____
at school _____
at church _____
with friends _____



The wicked husbandmen had claimed the vineyards as his own and rebelled against the owner. He went so far as to kill the owner's son. How does this parable compare to God sending his own son to earth?





Do I tend to rebel against doing what God wants me to do in the following area(s)?

- | | |
|---|---|
| <input type="checkbox"/> Obeying those in authority | <input type="checkbox"/> Being responsible |
| <input type="checkbox"/> Loving my enemies | <input type="checkbox"/> Forgiving others |
| <input type="checkbox"/> Self-control | <input type="checkbox"/> Reading the Bible |
| <input type="checkbox"/> Choice of friends | <input type="checkbox"/> Being kind |
| <input type="checkbox"/> Being grateful | <input type="checkbox"/> Honesty |
| <input type="checkbox"/> Use of my time | <input type="checkbox"/> Being self-disciplined |
| <input type="checkbox"/> Having prejudice | <input type="checkbox"/> In my speech |
| <input type="checkbox"/> Use of money | <input type="checkbox"/> Being patient |

What is spiritual rebellion? _____

You are just a tenant on this earth. Someday you'll be accountable for your stay here. Read I Corinthians 6:19,20 and explain why we shouldn't assume that what we tend is what we own.
