

# LESSON PLAN

Lesson Number: 179  
Grade Level: 4-6

Date: \_\_\_\_\_  
Title: Back to Father's House/The Prodigal Son  
Text/Story: Luke 15:11-24  
Main idea: Like the prodigal son, sinners who turns to God and admit their sins will find forgiveness.  
Key Verse: Hosea 6:1

Time	Activity	Description
	Pre-Lesson  Collage	<ul style="list-style-type: none"> <li>• Materials: magazines/catalogues, scissors, poster paper, glue</li> <li>• Ask students to think of things they would purchase for themselves on a shopping spree if they were given \$10,000 each to spend; have them go through the magazines and catalogues and cut out pictures of stuff they want to buy</li> <li>• On the poster paper, write the title, "The \$10,000 Shopping Spree" and have students glue their pictures on to make a collage</li> <li>• Discuss their choices; use this poster to lead into the story of how the prodigal son also went on a shopping spree</li> </ul>
	Lesson  Luke 15:11-24 Story Tape	<ul style="list-style-type: none"> <li>• Materials: tape recorder, blank tape</li> <li>• Read the verses together or in groups; discuss how sinners are like the prodigal son and God is like the father in the parable</li> <li>• For younger children, together write a script (for recording) on chart paper using own words; for older children, divide class into two groups and have them write the parable into a script on their own</li> <li>• Practice reading the script and using sound effects (i.e., coins jingling, pigs snorting, etc.); everyone should take part</li> <li>• Record the story on tape (use two tape recorders if two groups)</li> <li>• Option: Dub the tapes so each student will have own copy the following week</li> </ul>
	Post-Lesson  Cassette Tape Insert	<ul style="list-style-type: none"> <li>• Materials: pencil crayons, markers, tape insert pattern sheet for every student</li> <li>• Ask students to design a cassette tape cover insert; use a real insert of a children's story tape for ideas</li> </ul>

Lesson #179

**Cassette Tape Cover Insert**

(Title)

(Title and picture)

(Contents & names of narrators)

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# Lost and Alone, Until...

Read the Bible text for this lesson (Luke 15:11-24),  
and fill in the answers on the lines below.

Who was lost? (vs. 12)

How did he get lost? (vs. 13)

When did he know he was lost? (vs. 17)

Who did he go to for help? (vs. 18)

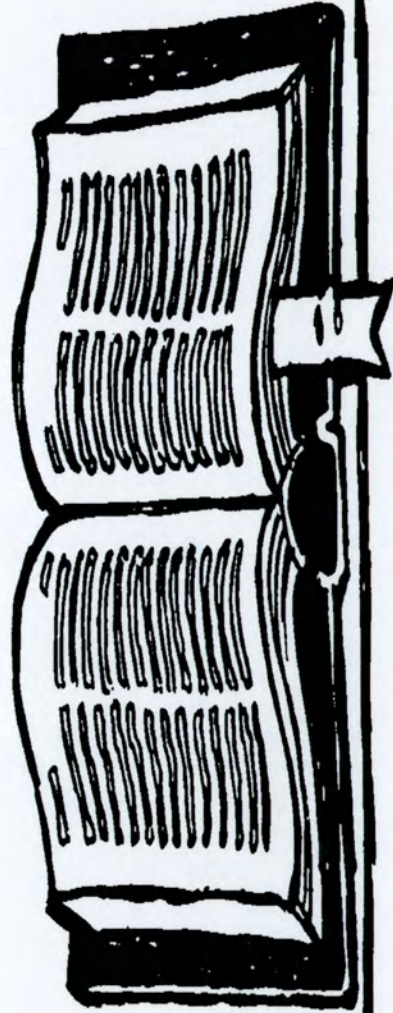
Was he scolded for being lost? (vs. 20)

What did he receive when he was found? (vs. 22)

What does God offer to those who come to Him?

## Return to Jesus

There are people today who are lost, because they walked away from Jesus. The world may look so inviting and offer a good time to all, but when a person leaves God out of his life, he can expect nothing but heartaches. People need to do as the verse says, "Come, and let us return unto the LORD" (Hosea 6:1).





## HOW DID THIS HAPPEN?



List some reasons why a young person today would want to leave a good situation and gamble with his/her future.

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Wanting independence and to leave home is normal. What was different about the way the young man in the story went about separating himself from his family?

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What causes some people to learn everything the hard way? \_\_\_\_\_

List things that could be considered riotous living today?

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The young man in the story had made a mess of his life, but he turned things around when he:

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There was such celebration over the prodigal sons return that it would seem doing the wrong thing hadn't been so bad after all. In spite of God's forgiveness though, there is a price to pay for sin. What is that price?

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The father in the parable didn't track down his son and drag him home. How does that father compare to our heavenly Father and His willingness to let us make our own choices?

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