

# LESSON PLAN

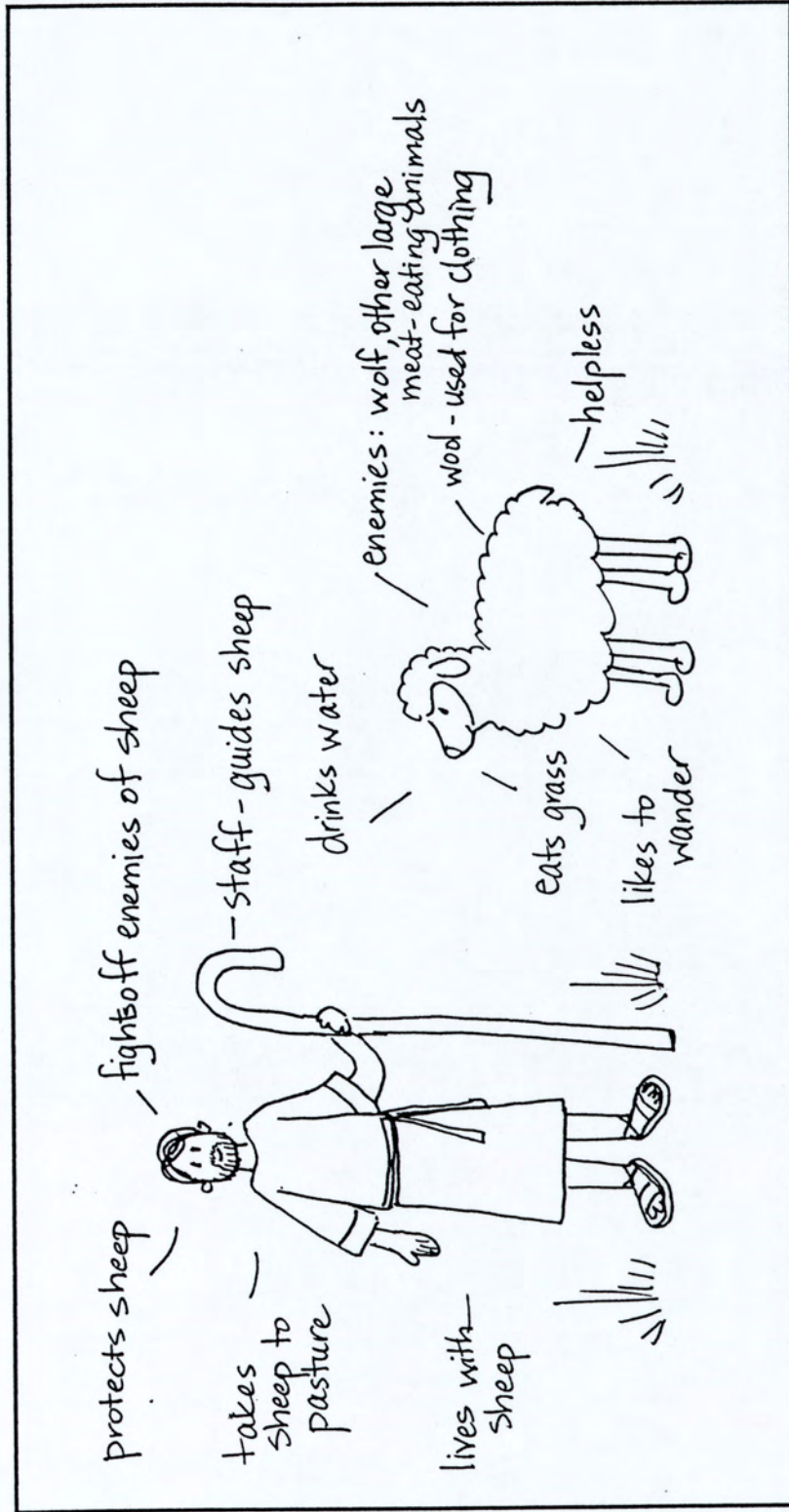
Lesson Number: 178  
Grade Level: 4-6

Date: \_\_\_\_\_  
 Title: The Lost One/The Lost Sheep  
 Text/Story: Luke 15:1-10  
 Main idea: God will seek the one who goes astray, and with His mercy bring that one back into the safety of his fold.  
 Key Verse: John 10:11

Time	Activity	Description
	Pre-Lesson  Diagram	<ul style="list-style-type: none"> <li>• Provide students with a sheet of drawing paper, pencils, markers and pencil crayons</li> <li>• Ask students to draw a shepherd with a staff and some sheep</li> <li>• Discuss and list down all facts they know about shepherds; have them write these around the diagram of the shepherd</li> <li>• Repeat for the sheep; add in other facts they may have missed</li> <li>• Discuss ways in which we are like the sheep and God is like the shepherd</li> </ul>
	Lesson  Luke 15:1-10  Rebus	<ul style="list-style-type: none"> <li>• Provide each student with a rebus worksheet, blank sheet of drawing paper, pencils, pencil crayons (enlarge worksheet to 11x14 if possible)</li> <li>• Read through Luke 15:1- and discuss what parable means--emphasize verse 7 and how important it is for us to repent to be received into God's 'fold'</li> <li>• Have students complete the rebus worksheet by drawing pictures of the missing words in the blank boxes (words that appear more than once should have the same pictures)</li> <li>• When complete, have the students read verses 8-10 to themselves and do their own rebus of the lost coin parable on blank drawing paper if time permits</li> <li>• Display their work around the room</li> </ul>
	Post-Lesson  Crafts	<ul style="list-style-type: none"> <li>• Some suggestions for making a craft item to remind students about our lesson:                             <ul style="list-style-type: none"> <li>• cookies (using sheep cookie cutters; decorate with white icing)</li> <li>• sheep mobile (cut sheep out of cardboard, decorate with cotton; string to clothes hanger)</li> <li>• sheep magnets (same as mobile sheep but glue magnet to back of cardboard)</li> <li>• Sheep wrapping paper (cut out shape of sheep from cardboard using Xacto knife to make a stencil; sponge paint sheep on large paper; let dry)</li> </ul> </li> </ul>

# SHEPHERD & SHEEP

(Sample)







*PARABLE OF THE LOST SHEEP*  
(Luke 15:4-6)

What  of you, having  , if he lose  of  
them, doth not leave the  in the , and go after that  
which is  until he find it?

And when he hath found it, he layeth it on his , rejoicing.

And when he cometh , he calleth together his  and

, saying unto them, rejoice with me; for I have found my

which was .





# WATCH FOR... STRAYS

Write the first word that comes to mind when you think about the word "lost"

\_\_\_\_\_

### True or False

- T F When people are lost they seek help or direction right away.*
- T F We can assume everyone knows about God and his plan of salvation by now.*
- T F God is concerned about each of us individually and knows our needs.*

How can we diligently seek after people that are lost?

\_\_\_\_\_  
\_\_\_\_\_

Jesus said " \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ "

Luke 15:7





## “WE LIKE SHEEP...”



### CHARACTERISTICS OF SHEEP

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### CHARACTERISTICS OF PEOPLE

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Read Isaiah 40:11. Is it a put-down for people to be compared to sheep? What kind of feeling is the good shepherd showing for us in this verse?

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John 10:27,28. How does this verse show where the comparison between sheep and people stops.

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# Lost and Found

Think of a time when you lost something important.

How did you feel? \_\_\_\_\_

What did you do to try and find it? \_\_\_\_\_

If you found it, how did you feel then? \_\_\_\_\_

Read or relate Luke 15:4-7.

What did the shepherd do to find his lost sheep? \_\_\_\_\_

How did he feel when he found it? \_\_\_\_\_

Read or relate Luke 15:8-10

What did the woman do to find her coin? \_\_\_\_\_

How did she feel when she found it? \_\_\_\_\_



Did the sheep know he was lost? (Probably)

Did the coin know it was lost? (No)

Some people are lost (unsaved) and they know they need God. Others are lost and, like the coin, do not realize their condition. Think of a time when you were lost.

How did you feel? \_\_\_\_\_

Did you know you were lost? \_\_\_\_\_

After you were "found," how did you feel? \_\_\_\_\_

What does the Bible say about:

when a sinner (lost) is saved (found)? \_\_\_\_\_

what Jesus came to do? (Luke 19:10) \_\_\_\_\_

When one has been saved (found) there is rejoicing in his life as well as those around him.

How does this lesson show God's care for all people? \_\_\_\_\_

Fill in the blanks:

Someone in my life I would like to see saved: \_\_\_\_\_

What I can do to help bring that one to the Lord:

- Pray
- Talk to them about God's love
- \_\_\_\_\_