

LESSON PLAN

Lesson Number: 160

Grade Level: 4-6

Title: Tell Me the Story Again (Protection)

Text/Story: Genesis 6:5-22; Hebrews 11:7

Main idea: God promises protection to believers and whatever he allows is always for our good.

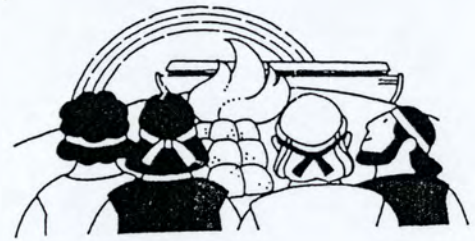
Key Verse: Psalm 34:7

Date: _____

Time	Activity	Description
	Pre-Lesson Diagram	<ul style="list-style-type: none"> • Draw a large figure of a man on chart paper, chalkboard or overhead transparency; or trace the figure of one student in class on large butcher paper and tape to wall • As a class, talk about the different protective clothing/gear we wear to protect parts of our bodies in sports, at work, from weather elements etc. (e.g., helmets, gloves, boots, goggles etc.) • Label these on the diagram • Conclude the activity with the thought that protective clothing cannot protect us from every danger, but Jesus is always close by to keep us from harm
	Lesson Genesis 6:5-22 Drama	<ul style="list-style-type: none"> • Read Genesis 6:5-22 together; use pictures, flannelgraph or chalk drawings to illustrate • Use the script page provided (or have students write their own) and have the whole class participate in the drama activity • Assign parts, gather/make props and rehearse • Option: video tape the play or present it to a primary class
	Post-Lesson Photo Collage	<ul style="list-style-type: none"> • Materials: 1 sheet poster-size paper or butcher paper, 4"x 6" pieces of white paper (2 per student), pencil crayons/felt pens, glue, photo corner protectors • Ask students to think of two everyday situations in their lives where they need God's protection; have them draw these as if they used a camera • Glue completed 'photo's on the large sheet of poster paper or butcher paper and display on wall; if time permits, have students write a short caption under their pictures

Lesson #160

NOAH'S ARK
Script



Characters

Noah	Japheth	narrators (2)
Shem	Noah's wife	animals
Ham	daughters-in-law (3)	neighbours (4-6)

Narrator 1: (read Genesis 6:5-10)

Narrator 2: (read Genesis 6:11-14)

Noah: (holding a piece of cloth of plans to build the ark)

My sons, these are the instructions God gave me. We'll do exactly what the Lord wants. Shem, you're in charge of getting the gopher wood. Ham, you'll be making all the pitch. And Japheth, you'll help me with the construction.

All three sons and Noah begin to work. Noah and Japheth cutting and binding wood together, Shem chopping down trees, and Ham mixing pitch. As well, Noah's wife is helping by washing clothes and cooking. The three daughters-in-law are also helping their husbands.

Enter six people into the ark, all neighbours of Noah.

Neighbour 1: (Laughing to make fun) Hey, Noah, what in the world are you doing?

Noah: I'm getting ready for the flood that the Lord God is sending. He commanded me to build this ark to keep us safe when the rain comes. The flood will destroy all living things.

Neighbour 2: Hey guys, did you hear that? A flood! What's that anyway? (laughing) That's the funniest thing I've ever heard. Hey, he even thinks this thing called rain is going to drown us! Ha! Ha! Ha! (all six laugh out loud)

Neighbour 3: Say, Noah. This God that you talk about--is He going to pour water on us to punish us for having too much fun? (laughs some more and nudges his buddy with a wink)

Noah: (firmly and boldly) You know that there is a living God. You worshipped Him once, but now you turned from Him to your own evil ways, doing and thinking all sorts of wicked things. The Lord is giving you this last warning. Unless you repent and turn away from these sins, you'll be destroyed. Today you can still find grace and mercy with God.

Neighbour 4: You're nothing but a foolish old man.

Neighbour 5: Yeah, and maybe when he's finished, we could use it for our parties! (laughs loudly)

Neighbour 6: Come on, guys. Don't waste any more time here. Let the old man make a fool of himself. He'll come to his senses sooner or later.

All six leave.

Noah: (turning to his family) Shem, Ham and Japheth, I'm thankful to have a family who will serve the Lord. Stand against these sins and believe and obey God. He will help you and bless you.

Family: We will (in unison).

Narrator 1: (read Genesis 7:5, 13-16)

Animals two by two are brought into the ark by Noah's family.

Narrator 2: And when it was time, the Lord shut them in. The rain began to fall.

The door shuts and rain begins to sound

Neighbours: (bang loudly on the door)
"Help, Noah, help!"
"What do we do, Noah! God did send the rain!"
"Noah, Noah, let us in!"
"Please, Noah, open the door!"
"Don't let us drown!"
"Help!"

Noah and his family look sadly at the door and shake their heads. Soon the voices die away.

THE END

LESSON PLAN

LESSON #:160

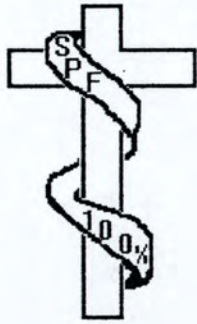
TITLE: Tell Me the Story Again./Protection

TEXT: Genesis 6:5-22, Hebrews 11:7

Supplemental Scriptures: Psalm 91

MAIN IDEA: God has promised to protect those that are His. When He allows adversity to come our way, it is for our good.

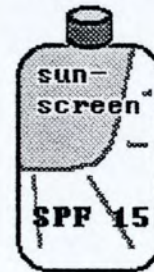
OBJECT LESSON: "Sin Protection"



You need:

- a bottle of sun screen
- A large cross with "SPF 100 %" written on it.

Bring out the bottle of sunscreen and talk to the students about the type of protection it offers. Ask if anyone knows what "SPF" stands for. Then explain to them that the higher the SPF (or Sun Protection Factor) a sunscreen has, the more protection it provides from the sun. The one problem with sun screen is that it only protects you for a limited time, and many sunscreens must be reapplied after you have been in water. There is another way to look at the meaning of "SPF", it can stand for "SIN PROTECTION FACTOR" There is only one way to protect ourselves from sin, and that is to be covered by the blood of Jesus. Unlike sunscreen, the blood has an SPF of 100%. The blood will cover you completely. Jesus doesn't miss any spots when he applies his blood to our hearts, and his "Sin Protection" lasts for eternity. So, if you are covered by THE BLOOD, you wont get "sin" -burned.



OPENER:

Bring several of the following items to class with you:

- | | |
|-------------|------------|
| umbrella | gloves |
| hat | scarf |
| coat | snow boots |
| sun glasses | sun screen |

Ask the students what kind of protection each item offers you. Would you wear the sunglasses in a rain storm or the coat on a hot day at the beach? A few of the items can offer more than one kind of protection, (For example, the umbrella can be used both in bright sunlight or in rain) but none of the items can protect you from all kinds of weather all of the time, and no protection is completely reliable. Spiritual protection is different.

Lesson 160

God can protect us anywhere, anytime and in any situation. However, what would happen if you went out in a blizzard without wearing a coat? You wouldn't be protected. Just like you must wear the right gear in order to be protected from the weather conditions, you must be obedient to God in order to expect to be protected by Him.

LESSON: Tell the story of Noah's Ark emphasizing all the different ways in which God protected Noah and his family. He kept them safe while the ark was being built, even when the other people made fun of them. He gave them protection from the flood while they were in the ark. He provided food for them on the ark so they would not starve, and he protected them and helped them in their lives after the flood. Bring out the fact that when God gives you a job to do, like he gave to Noah, he will protect you while you are doing it.

Story enhancement ideas:

- 1.) This is a good story to use with a **shadow box**. (see helps for lesson #120)
you can use blue cellophane to make the water rise, and cut out animal silhouettes to go into the Ark. This idea may seem to be a little young for the group you teach, but I believe that students of all ages listen better, and retain more of a story when the teller uses good visuals.
- 2.) Give each student a pencil and several strips of paper. Each time God protects Noah and his family during the story, the student should make a quick note of what happened on a strip of paper. At the end of the story, have the students count how many ways God protected them.
- 3.) Another way to tell this story is to draw stick figures on a chalk or drymarker board. After you tell it, let the students take turns drawing scenes from the story.

APPLICATION: worksheet **Protection**- Before doing this worksheet, take a moment to pray with your class, ask God to show the students areas in which they can trust Him more. This worksheet is for the students eyes only, and there should be no pressure to share unless they want to.

SHADOW BOX

To make a shadow box you will need:

- 1 medium sized picture frame (1'x1.5' works nicely)
- enough light weight, white or off-white fabric to cover the frame. (for a night scene you might try experimenting with a lightweight blue fabric.)
- a staple gun or glue gun
- a heavy duty flashlight or lamp. (A clamp-on, adjustable desk lamp works well for this.)
- two coat hangers (optional)

Staple or glue the fabric around the inside of the frame so that the opening is covered with fabric. Make a stand out of the coat hangers by taking them apart and reshaping them into two matching triangles that attach to the sides of the frame. (I was able to do this using one coat hanger, cut in half.) Place the flashlight or lamp behind the shadow box so that it shines through the front, making a screen for your silhouettes.

To use your shadow box, you can tape the silhouettes to the back side of the screen with clear tape. Just take them off and re-attach them to the screen as needed. You might also try turning them into finger puppets or popsicle stick puppets.

PROTECTION

Take a moment to think about how God is working in your life right now. Ask Him to show you how you can rely more on his protection. Then jot down a sentence or two to remind you about those areas that you need protection in. Keep this page in your Bible or in a place where you will see it every day. Every time you see it you will be reminded of God's ability to protect you.

THOU
WILT
KEEP
MINE
PEACE
WHOSE
MIND
IS
STAYED
ON
THEE
BECAUSE
HE
TRUSTETH
IN
THEE
Isaiah
26:3

"...Be strong and of a good courage; be not afraid, neither be thou dismayed: for the Lord thy God is with thee whithersoever thou goest." Joshua 1:9

PROTECTION

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OPENER: Ask learners to guess what kind of protection that you, or one or more of your students are acting out. For example: umbrellas, sunglasses, home, parents, helmets, thimble etc. Use this skit as a way of introducing the memory verse.

MEMORY VERSE: Psalm 37:7
Isaiah 43:2

BRAIN STORM: God is our protector. Discuss or brainstorm, in small groups, one or more of the following questions. From these discussions compile a group list of the ways we need God's protection. *In what ways do you or your friends need God's protection? From what and whom do we need the Lord to protect us? What are your greatest fears?*

Why do good people suffer? We can expect that hard times and pain will come. Why does God allow these difficult situations to happen?

BIBLE EXPLORATION: Read one or all of the texts: Genesis 6:5-22; Hebrews 11:7; Psalm 91 and ask some of the supplemental questions. For example: *Will each of you write down the name of one Bible character who received God's protection? From what were they protected? Why was Noah protected?*

APPLICATION TO LIFE: Post a list of verses. Say to learners, "Will you choose a verse; and write a parable, story, song, prayer, or poem about the way/s this verse applies to you." Students may work individually or in groups. Give them time and space to do the job. Ask students to share their work with the class. Hebrews 1:14; Psalm 91:11,12; II Chronicles 16:9; Psalm 34:7; Psalm 41:1; Matthew 6:33; Romans 8:28; Isaiah 43:2; Psalm 141:3; Psalm 82:3; Psalm 146:9. Adapt your choice of verses to your students.

CLOSING: Close with a prayer of praise for God's protection and righteous judgements.