

LESSON PLAN

Lesson Number: 132
 Grade Level: 4-6

Date: _____
 Title: God's House
 Text/Story: 2 Chronicles 5:11-14; Matthew 21:12-16
 Main idea: The church is a holy place where we worship God therefore we should respect His House.
 Key Verse: Leviticus 19:30

Time	Activity	Description
Pre-Lesson Pictionary		<ul style="list-style-type: none"> • Write down some church related words on slips of paper (e.g., violin, usher, organ, tithe box, pastor, pulpit, choir, Sunday school, etc.), fold up and place in bowl or box • Divide class into two teams • In turn, each side will send up a member to the board to select a piece of paper from the bowl/box and draw the object for his/her team to guess • One point for each correct answer • Use these pictures to introduce the lesson
Lesson Paraphrasing		<ul style="list-style-type: none"> • Divide the class in two • Assign one group 2 Chronicles 5:11-14 and the other Matthew 21:12-16 • Each group will read the passage of scripture and write down on a piece of paper or overhead transparency in their own words what the event was about • Discuss the two events with the class; emphasize the sacredness of the place of worship • For younger children, tell the story using flannelgraph, pictures, etc.
Post-Lesson "Why or Why Not"		<ul style="list-style-type: none"> • Provide each student with the worksheet "Why or Why Not?" • Have the students do the questions individually or in partners • Discuss the answers as a class • Record on chart paper

Why or Why Not?

Below are some questions kids your age have about the church. Read and think about each question and provide a reason for each answer.



1. Is it O.K. to chew gum in church?

2. What's wrong with boys wearing jeans to church on Sunday?

3. Why do we sing in church?

4. Should we hold bake sales and bazaars at church?

5. Must we always have to keep the church clean?
What's wrong with a bit of dust, or a hymn book
lying around?

Who Showed Respect for God's House?

Cut out a set of cards below for each student and have them match the person's name with the action's each of them displayed with regards to God's House. Talk about the positive results (Blessings for those who honored God's House and used it rightly.) and the negative results (Punishment or death to those who mistreated God's House or who disobeyed His commands.). Does God still want the same respect for His House from people today as He did in Bible time?

Anna

Served God in the Temple continually with fasting and prayer.
Was privileged to see the Messiah — the Baby Jesus.

King Hezekiah

Went to God's House and prayed, telling God all his troubles.
God spared them and delivered them from their enemies.

King Uzziah

Became proud and over-confident. He went into the temple to do the Priest's duty, but he was not a priest.
God sent leprosy — a terrible skin disease — and Uzziah could no longer be king.

Nadab and Abihu

They offered common fire on the altar in God's House instead of the pure coals of fire they were supposed to use.
God sent fire and killed them.

A Positive Approach

Showing Respect for God's House

Change each "don't" to a "do." Rewrite each negative sentence below to a positive sentence without changing its message. For example, the first two might be changed to, *Do wait until after service to enjoy your gum or candy*, and *Do speak quietly in the sanctuary*.

In Church

Don't chew gum or eat candy during the service.

Don't talk loudly in the sanctuary.

Don't leave during the service and come back and leave again and . . .

Don't read comics, play video games, or read novels during service.

Don't let your mind wander to worry about what you'll do after church, or what you'll eat.

Don't whisper and talk at the altar.

Don't leave any litter in the church.

Don't leave your hymn book laying on the seats or the pew.

In Sunday School

Don't run up and down stairs.

Don't jump over pews or chairs.

Don't sing in silly voices.

Don't shout unless you are supposed to.

Don't put your feet up on the furniture.

Don't cause distractions during the lesson.

RESPECT for God's House



Name one way you can show respect for God's House.

Give an example of not showing respect.

Why do you think it matters what you do in God's House?

Read Matthew 21:12-14

What did Jesus do in the Temple?

What did Jesus say about God's House?

Why do you think He drove out the money-changers?
