

LESSON PLAN

Lesson Number: 131
 Grade Level: 4-6

Date: _____
 Title: **Not Just Any Book**
 Text/Story: **Psalm 119:1-16; 2 Timothy 3:16; Revelation 22:19**
 Main idea: **The Bible is infallible and was directed and inspired by God.**
 Key Verse: **Matthew 4:4**

Time	Activity	Description
	Pre-Lesson 1 List	<ul style="list-style-type: none"> • Give each student a slip of paper and a pencil to make a list • In a given time, students will write down as many Old Testament books as they can; repeat for New Testament books • Count up the numbers (main idea is to let the students see how many books they know) • Option: Divide the class in two and have one group list the Old and the other the New Testament books
	Pre-Lesson 2 Acrostic Word List	<ul style="list-style-type: none"> • Each student to write the word "Bible" at the top of his slip of paper • At the signal, the students will write down five words associated with the Bible starting with the letters B, I, B, L, E (e.g., <u>B</u>eatitudes, <u>I</u>srael, <u>B</u>read of <u>L</u>ife, <u>L</u>ove, <u>E</u>sther)
	Lesson Book Comparison	<ul style="list-style-type: none"> • Bring a textbook or reference book (e.g., dictionary, atlas, medical textbook, etc.) to compare with the Bible • On chart paper, reproduce the comparison table, <i>The Bible is No Ordinary Book</i> • Hand out a copy of the worksheet to each student with a pencil • Have the students help you list down the descriptions of the textbook or reference book in the left-hand column • Then have the students help you list down the attributes of the Bible on the far-hand column (use to the text verses to complete the chart) • Discuss why the Bible is special--not an ordinary book
	Post-Lesson 1 Debate (older students)	<ul style="list-style-type: none"> • Set up two sides to debate the issue of the relevance of the Bible • Use the Debate Ideas sheet for instructions • Discuss the outcome
	Post-Lesson 2 Book Cover	<ul style="list-style-type: none"> • Materials: drawing paper (book cover size), pencils, felt pens, pencil crayons for each student • Let the students design a book cover for their Bibles • Covers may incorporate pictures of stories, key verses and symbols (e.g., cross, crown, etc.)



WHY THE BIBLE IS NO ORDINARY BOOK!



Book Title:	About the Book	The Bible
	Main Author	
	Year(s) book written	
	No. of pages	
	No. of chapters/books	
	Why the book was written	
	Topics covered	



DEBATE IDEAS (Simplified)

Purpose: To let the students think about what they believe and how they should defend the Bible against challenges to its authority.

Instructions:

1. Teacher takes the pro side of the debate to discredit the Bible and students take the con side (i.e., teacher argues against the Bible).
2. Instruct the students to argue their point of view with evidence as much as possible. Use scriptures or testimonies of personal experience.
3. Allow at least 5 minutes for preparation.
4. Coach the students if they need help.

Examples of debate topic:

- The Bible is more or less just a history book.
- The Bible was written hundreds and hundreds of years ago so it really can't help us in the 1990s; things are so much more complicated now.
- The Bible was written by a bunch of men.
- It's just too difficult to understand the Bible.
- Events in the Bible didn't really happen.

Object lesson: A Red Bible (needed: one red Bible)

Once there was a boy who had a red Bible. He received it as a gift and brought it to Sunday School and church every Sunday. During the Scripture reading he would follow along in his red Bible.

One Sunday the pastor said something in his sermon that made the boy very happy. He said that the most important Bible is a "red" Bible. With that, the boy became very proud of his possession and began to brag and tease the other kids in Sunday School that his Bible was better than theirs.

One day the pastor overheard the boy saying these things and asked him, "What do you mean your Bible is more important than anyone else's?" The boy replied, "Because you said the most important Bible is red and mine is red!"

"I'm afraid you misunderstood," the pastor said, "I said the most important Bible is one that is well read. Your Bible is not important unless you read it!"

**ASK: What are the benefits of reading your Bible?
How can you hide God's Word in your heart?**

The benefit of reading the Bible is that you will learn what God wants you to do, and His Word will become a part of you. When you read the Bible, you are hiding God's Word in your heart. When you read it, think on it, memorize it and live by it you are hiding His Word in your heart.

**ASK: How do we know the Bible we have is the Word of God?
Wasn't it written by men?**

When God spoke, or promised, or warned, or saved them from their enemies, men wrote it down. God directed them in what to say. God promised that His Word would never pass away, and He has kept His promise. We print new Bibles because: people are born, Bibles are lost, destroyed or worn out, and people give them as gifts. The difference is -- it's God's Word, not just any book, and the message it brings today in our language is the same as it was many years ago and in other languages. God has kept His promise and preserved His Word for us.

ACTIVITY: Telephone game

Purpose: to show that without God's Divine help, our Bible would not have remained the same for hundreds of years. Have the class sit in a row (or two). At the completion of the game, have the first student write what was said and the last student write what was heard at the end of the line.

Suggested sentences:

1. Sandy's sister Sue said she hasn't missed her History class all week.
2. Ed, Marie and the kids send their love to Ted, Mary and their kids.
3. Tom Johnson wants a taco and fries. Dawn Thompson wants a nacho and Sprite.