

# LESSON PLAN

Date: \_\_\_\_\_ Lesson Number: 130

Title: \_\_\_\_\_ Grade Level: 4-6

Text/Story: **SOMETHING TO THINK ABOUT**  
 Parental Duties--Deu 6:7; Prov 22:6; Il Cor 12:14; Eph 6:4; I Tim 3:4; Titus 2:4,5  
 Instruction to Children--Deu 27:16; Prov 20:11; Prov 23:22; Eph 6:1-3

Main idea: Parents are to love, provide, train up their children in the Lord; children are to obey and honour their parents.

Key Verse: Prov 1:8

Time	Activity	Description
	Pre-Lesson  Lists	<ul style="list-style-type: none"> <li>• Materials: pencils, sheets of writing paper</li> <li>• Divide the class into two groups: one group will represent parents and the other, children</li> <li>• Have both groups brainstorm and list down what they expect from the other (i.e., what do parents expect from their children and what do children expect from their parents)</li> <li>• Discuss both lists as a class</li> </ul>
	Lesson	<ul style="list-style-type: none"> <li>• Materials: index cards, pens/pencils</li> <li>• Break the class into groups of 2s and give each group an index card and pen/pencil</li> <li>• Assign each group one verse in the text and have them write the verse down in their own words or explain what it means</li> <li>• Give them 3-4 minutes to complete the task</li> <li>• Each pair will share their findings with the rest of the class</li> <li>• Discuss duties of parents and children</li> </ul>
	Post-Lesson  Panel Discussion	<ul style="list-style-type: none"> <li>• Using the same groups as before or switch, have the parents and children groups sit across from each other</li> <li>• Present one or two situations from the Panel Discussion sheet</li> <li>• Let each panel discuss it among themselves and present their reaction to the situation (e.g., is it fair, why or why not?) according to their respective viewpoints as parents or children (they may use scriptures to back up their response)</li> </ul>



## PANEL DISCUSSION

1. Jason was told to come home at 9:00 p.m. after the birthday party at his friend's. Jason decided to go to Ben's house to pick up his baseball mitt. He didn't get home until 9:45. His parents were upset and grounded him for a week.
2. The tired-looking mother at the grocery store is rushing around picking up the family's groceries. The little girl is pestering her mother for the bag of candies on display. The mother told her no, but she kept on whining. Finally the mother gave in.
3. Jennifer's mom and dad are not Christians. Jennifer wants to go swimming with her church friends one Friday night but mom and dad would like Jennifer to stay home to baby-sit her younger sister. Jennifer feels she doesn't really have to obey them since they aren't Christians.
4. Shaun's mom and dad are Christians but are very busy with their jobs. Shaun had a question about a Sunday school lesson that bothered him. He asked mom and dad about it. Mom said to ask dad, and dad said to ask the Sunday school teacher.
5. Matt could hardly wait to hit the slopes with his school friends on Saturday. On Friday night, however, Matt's parents discovered from conversations with other parents that Matt's ski companions are not a good crowd and some of them have reputations as troublemakers. Matt's parents refused to let him go over Matt's protests.

## DUTIES OF PARENTS AND CHILDREN

On the Sunday before this lesson ask your students to make two lists: one of what a GOOD PARENT does, and the other of what a GOOD CHILD does. Combine their lists with one of your own and, on the Sunday that you study this lesson, give each student a copy of the compiled lists. Ask your students to read through the lists, crossing out any statements that they feel are not true. Let them rewrite any statements they wish to, so the statements are true for them.

Read the Scripture Text, and summarize together on a large piece of paper, what these verses say are the duties of parents and children. Compare these with the GOOD PARENT and GOOD CHILD lists.

### Parental Duties:

“And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up.”  
— Deuteronomy 6:7

“Train up a child in the way he should go: and when he is old, he will not depart from it.” — Proverbs 22:6

“Behold, the third time I am ready to come to you; and I will not be burdensome to you: for I seek not yours, but you: for the children ought not to lay up for the parents, but the parents for the children.”  
— 2 Corinthians 12:14

“And, ye fathers, provoke not your children to wrath: but bring them up in the nurture and admonition of the Lord.” — Ephesians 6:4

“One that ruleth well his own house, having his children in subjection with all gravity.” — 1 Timothy 3:4

“That they may teach the young women to be sober, to love their husbands, to love their children, To be discreet, chaste, keepers at home, good, obedient to their own husbands, that the word of God be not blasphemed.” — Titus 2:4,5

### Duties of Children:

“Cursed be he that setteth light by his father or his mother. And all the people shall say, Amen.” — Deuteronomy 27:16

“Even a child is known by his doings, whether his work be pure, and whether it be right.” — Proverbs 20:11

“Hearken unto thy father that begat thee, and despise not thy mother when she is old.” — Proverbs 23:22

“Children, obey your parents in the Lord: for this is right. Honour thy father and mother; (which is the first commandment with promise;) That it may be well with thee, and thou mayest live long on the earth.” — Ephesians 6:1-3

## **Duties of Parents and Children**

Prepare ahead: magazine clippings of parents and children, and families.

Create a collage.

Lesson: Divide class into brainstorming groups of three or more. Have one group write out the duties of parents, the other group, the duties of children.

Allow a few minutes for this, then bring all together and write findings on board.

Have each class member look up pertinent scriptures listed in text. Compare class' findings with the duties and commands listed in scriptures.

Ask: Think of a time when your parent(s) would not allow you to do something you really wanted to do.

1. How did you feel then?
2. How do you feel about it now? Were they right or wrong?
3. Why do you think they did what they did?
4. Did you obey your parent(s)?

Discuss: Honoring your parents.

1. What if my parents are not honorable? Do I still have to honor them?
2. Can you honor your parents without obeying?
3. How does our attitude toward our parents affect our relationship with God?
4. What can happen if a parent is too strict?
5. What can happen if there is no discipline at all?
6. Why do you think some teens and adults have a hard time obeying the law?
7. When did Jesus honor his mother?

## Duties of Parents and Children

Think of a time when your parents would not allow you to do something you really wanted to do.

1. How did you feel then?

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2. How do you feel about it now? Were they right or wrong?

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3. Why do you think they did what they did?

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4. Did you obey your parents?

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Think about the importance of honoring your parents.

1. What if your parents are not honorable? Do you still have to honor them?

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2. Can you honor your parents without obeying?

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3. How does your attitude toward your parents affect your relationship with God?

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4. What can happen if a parent is too strict?

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5. What can happen if there is no discipline at all?

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6. Why do you think some teens and adults have a hard time obeying the law?

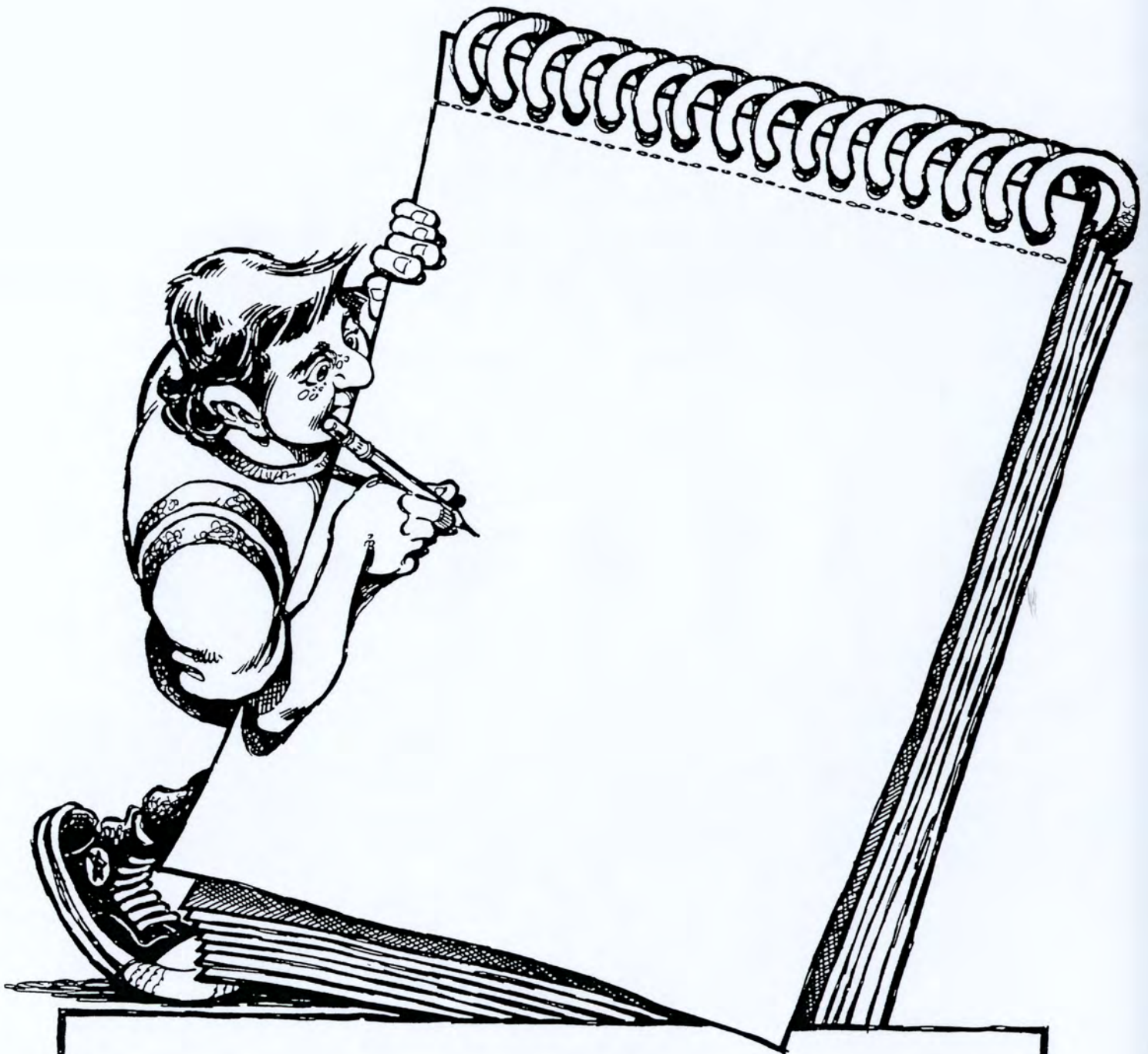
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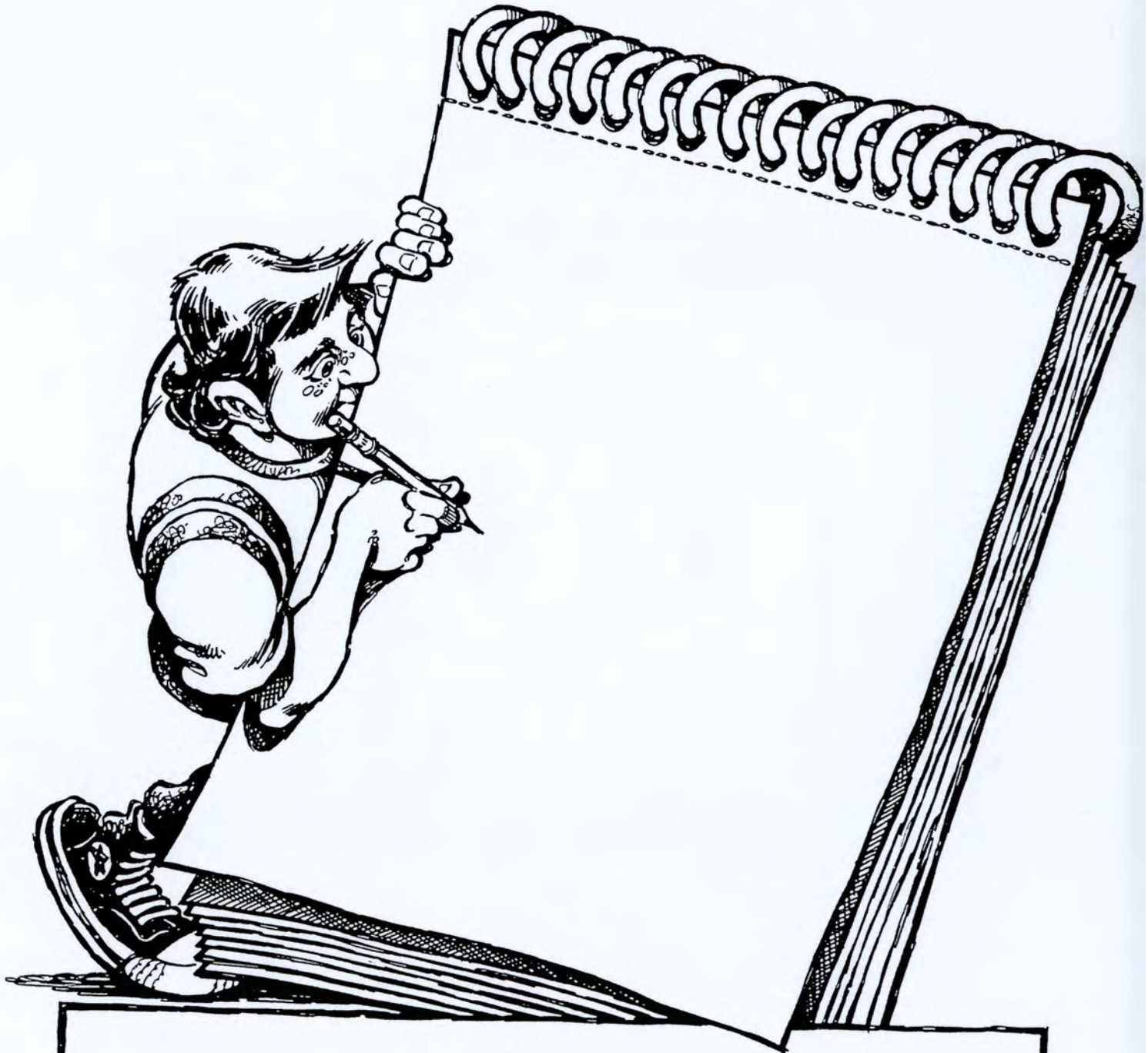
7. When did Jesus honor his mother?

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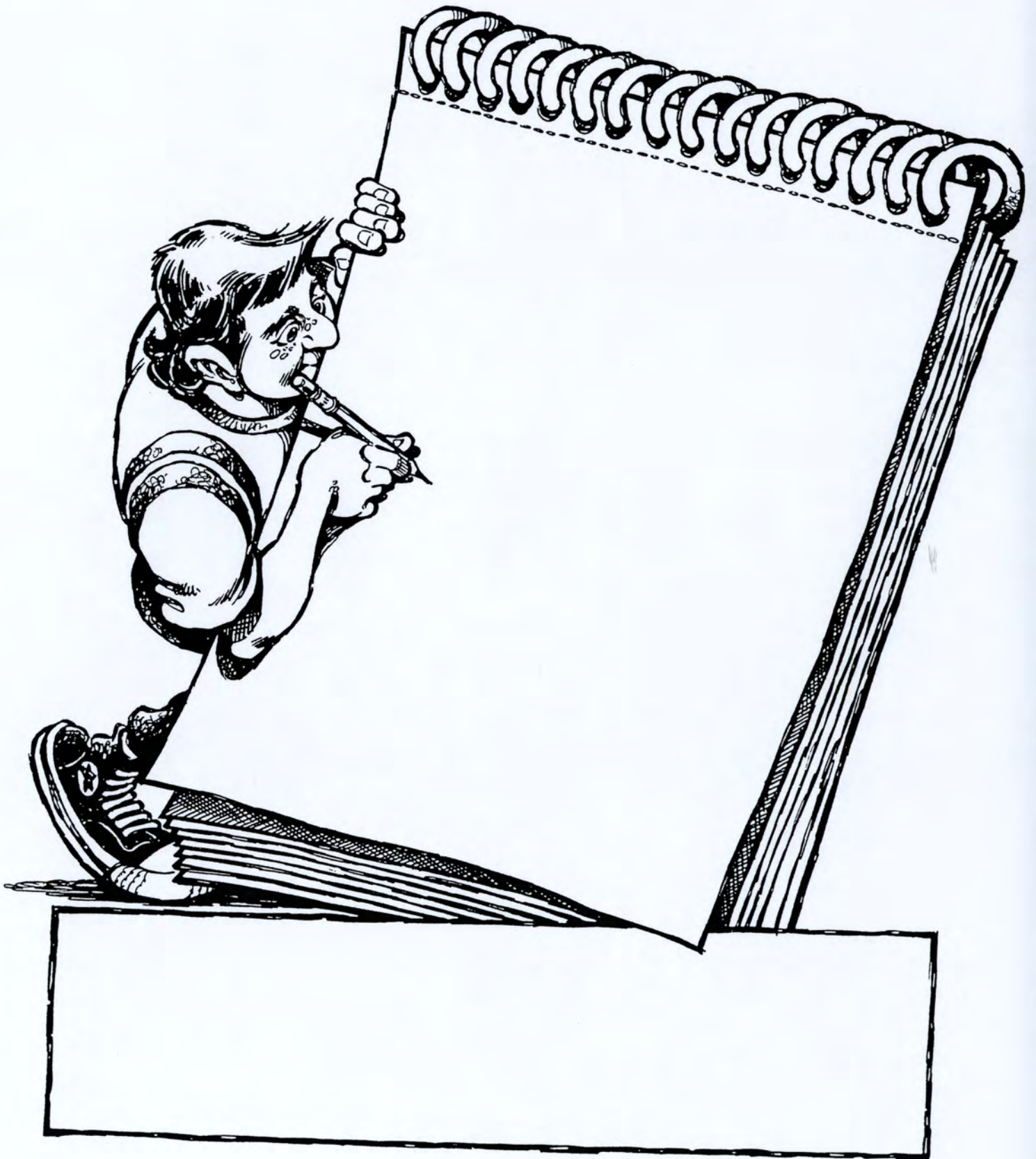
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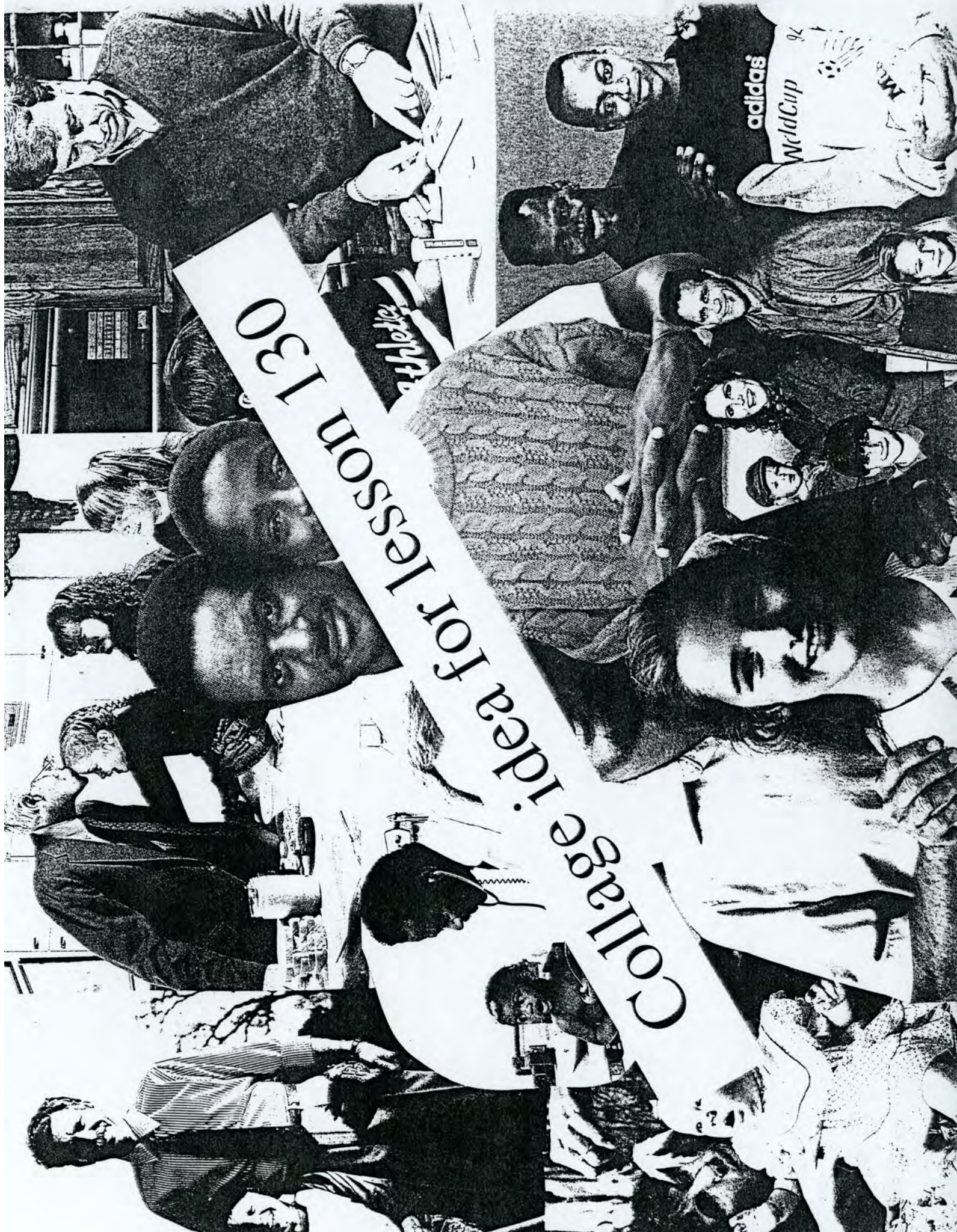
# Duties of Parents



# Duties of Children







Collage Idea for Lesson 130