

LESSON PLAN

Lesson Number: 126
Grade Level: 4-6

Date: _____
Title: **FACING UP TO IT**

Text/Story: **Matt 5:38-48; Rom 12:17-21**

Main idea: **God expects Christians not to retaliate for wrong done against them.**

Key Verse: **Matt 5:44**

Time	Activity	Description
	Pre-Lesson Fruit Bowl Discussion	<ul style="list-style-type: none"> • Materials: bowl, slips of paper, pencils • Hand each student a pencil and slip of paper • Working individually, each student writes down one situation they felt they were wronged or hurt by someone for no reason (no names on the paper) • Fold up the slips of paper and put into bowl • If time permits, retrieve one slip of paper at a time and talk about each situation and what response a Christian should give
	Lesson Comparison Chart Matthew 5:38-48	<ul style="list-style-type: none"> • Materials: Chart paper/posterboard, markers • Divide the chart in two and on one side title the column "Christians" and the other, "The World" • Read Matt 5:38-48 together • List down in the "Christian" column what Jesus teaches us in response to evils done to us • In the "World" column write the opposite 'worldly' reactions e.g., Turn the other cheek (Christian)/Hit back (world)
	Post-Lesson Dear Kelly Letters	<ul style="list-style-type: none"> • Hand out worksheet "Dear Kelly" and a pencil to each student • Working in pairs or individually, each student will answer the letters with advice from a Christian point of view • Discuss the situations and answers • Display the worksheet around the room

Dear Kelly...

You have been invited to help Kelly, a Christian advice columnist, to answer three letters from kids who are having problems dealing with their 'enemies.' Write down your response in the lines provided using Matthew 5:38-48.



Dear Kelly,

I really need your help. My ex-friend at school decided to spread some real bad rumours about me. Now even my good friends are suspicious of me. I have this urge to start some rumours about her. Help!

*Yours very truly,
Holding My Tongue*

Dear Kelly,

I know you're suppose to forgive and turn the other cheek but I'm starting to turn black and blue. This bully in my class at the new school won't leave me alone. He kicks me and spits at me for no reason at all. What am I suppose to do? I can't run away forever!

Yours truly,
Tired of Running

Dear Kelly,

I am really upset. My so-called friend borrowed my science report because he didn't know how to write one. When I got it back from the teacher today, it had a note from Mr. Black saying that my friend and I copied each other and we had to share the mark. I worked really hard on it and now I only got half the marks. What should I do?

Yours truly,
Angry Scientist

Four sets of horizontal lines for writing responses, each set corresponding to one of the letters above.

MERCY vs. RETALIATION

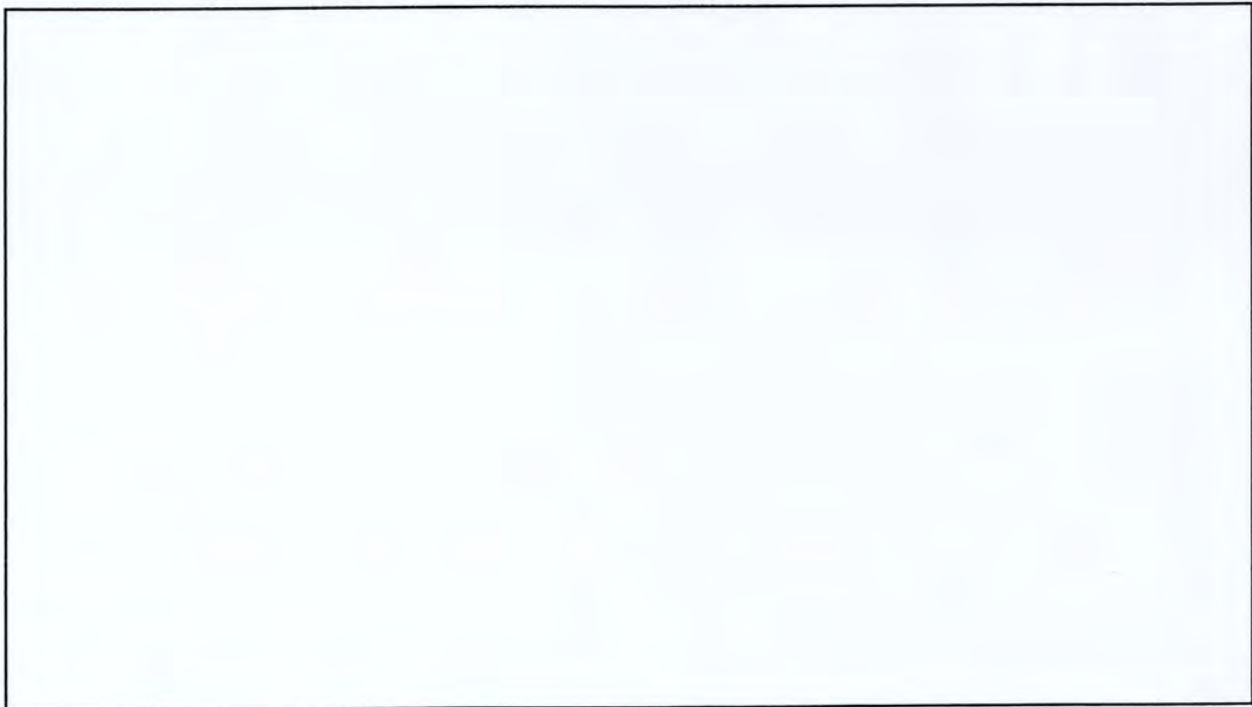
God expects us to obey the laws of our country, where the punishment for crimes should be neither too severe, nor too lenient. There are times, though, when we as individuals may have to exercise a spirit of non-retaliation. These are times when we may be accused of some wrong doing, whether deserved or not, and our reaction will help to show others that we serve a God who is truly a God of mercy.

Read the Scriptures given below, then use the scenarios or some others that you can think of, as role-plays or discussion starters. Decide on ten different things that you might do if faced with the same situations. What do you think these verses recommend as a proper response?

Matthew 5:38-42 — While in science class, Anthony trips over your feet as he walks out of the room. He believes that you purposely tripped him, so he forcefully slugs you. What do you do?

Matthew 5:43-48 — Kim has been spreading ugly, untrue rumors about you for weeks. Other students at school are starting to avoid you. What do you do?

Romans 12:17-21 — Read and discuss this Scripture. Draw a picture in the box below of what all or part of these verses mean to you. If asked to, will you share your drawing and ideas with the other students?

A large, empty rectangular box with a black border, intended for a student to draw a picture illustrating the meaning of the scriptures mentioned in the text above.

DEAR TEACHERS AND STAFF,

BELOW ARE SOME SUGGESTIONS FOR THE ADDED RESOURCES PROVIDED FOR THIS LESSON:

#126

1. USE THE WHOLE MEMORY VERSE FOR THE MONTH. SING IT!!!
2. THE MEMORY VERSE PATTERNS ENCLOSED ARE A GOOD TAKE-HOME IF THEY ARE RUN OFF ON COLORED PAPER, LAMINATED AND CUT OUT. ADD A MAGNET TO THE BACK AND SEND HOME AS A REMINDER FOR THE KIDS AND A SCRIPTURE VERSE ON THE FRIDGE FOR THE WHOLE FAMILY. INCLUDED ARE BOTH A PATTERN WITH THE PARTIAL VERSE AND ALSO A PATTERN FOR THE OLDER ONES WITH THE WHOLE VERSE.

(MAGNETIC STRIP IS AVAILABLE QUITE REASONABLY)

2. PUNCH HOLES IN THE QUARTERLIES AND PUT THEM ALONG WITH THE EXTRA HANDOUTS IN A NOTEBOOK FOR EACH STUDENT. LET THEM DECORATE AND PUT THEIR NAMES ON THEM AS AN INCENTIVE TO MAKE THEM "THEIRS" AND BRING THEM TO CLASS. HAND OUT VARIOUS ITEMS PERIODICALLY TO ADD TO THEIR NOTEBOOKS.



1. SOME OF JESUS ENEMIES WERE: JUDAS, WHO BETRAYED HIM

THE SOLDIERS WHO CAME TO TAKE HIM AWAY TO BE CRUCIFIED

CAN YOU NAME ANOTHER ONE? _____

HOW DID JESUS TREAT THEM? _____

2. MATTHEW 5:9 SAYS: "BLESSED ARE THE _____:

FOR THEY SHALL BE CALLED THE _____.

3. THE NAMES OF MY ENEMIES ARE: _____

4. THEY ARE MY ENEMIES BECAUSE _____

5. BY _____

_____ I CAN TRY TO MAKE THEM MY FRIEND.

6. IF I HAVE NO ENEMIES, I AM THANKFUL AND WILL TRY TO KEEP FROM HAVING

ANY BY _____



Let's ENLARGE on it!

NON-RETALIATION MEANS: NOT GETTING BACK AT SOMEONE FOR BEING WRONGED BUT INSTEAD SHOWING THEM THE LOVE OF GOD.



PRAYER: DEAR JESUS,

PLEASE HELP ME TO TREAT MY ENEMIES LIKE YOU TREATED YOURS AND SHOW THEM LOVE BECAUSE YOU LOVE THEM AND DIED ON THE CROSS FOR THEM, TOO. AMEN



" LOVE YOUR ENEMIES, BLESS THEM THAT CURSE YOU, DO GOOD TO THEM THAT HATE YOU." MATTHEW 5:44



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SUGGESTION: COPY ON COLORED PAPER, LAMINATE, CUT OUT, AND MOUNT SMALL MAGNET ON BACK



" LOVE YOUR ENEMIES, BLESS THEM THAT CURSE YOU, DO GOOD TO THEM THAT HATE YOU." MATTHEW 5:44



" LOVE YOUR ENEMIES, BLESS THEM THAT CURSE YOU, DO GOOD TO THEM THAT HATE YOU." MATTHEW 5:44

**"BUT I SAY UNTO YOU, LOVE YOUR ENEMIES,
BLESS THEM THAT CURSE YOU, DO GOOD TO
THEM THAT HATE YOU, AND PRAY FOR THEM
THAT DESPITEFULLY USE YOU, AND
PERSECUTE YOU." MATT. 5:44**



Father,
forgive
them...

1. LIST SOME OF JESUS' ENEMIES: _____

HOW DID JESUS TREAT THEM? _____

2. MATTHEW 5:9 SAYS: "BLESSED ARE THE _____ :
FOR THEY SHALL BE CALLED THE _____ .

3. THE NAMES OF MY ENEMIES ARE: _____

4. THEY ARE MY ENEMIES BECAUSE _____

5. BY _____
_____ I CAN TRY TO MAKE
THEM MY FRIEND.

6. IF I HAVE NO ENEMIES, I AM THANKFUL AND WILL TRY TO KEEP FROM HAVING
ANY BY _____ .

7. JESUS GIVES US INSTRUCTIONS IN MATT. 6:44 ON HOW TO TREAT OUR ENEMIES. IS THIS THE NATURAL THING TO DO? _____
WHO'S NATURE DO WE NEED TO OBEY THIS? _____
8. WHAT DOES DESPITEFULLY MEAN? _____



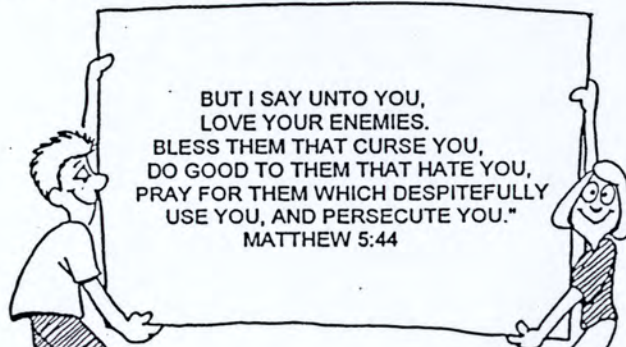
Let's ENLARGE on it!

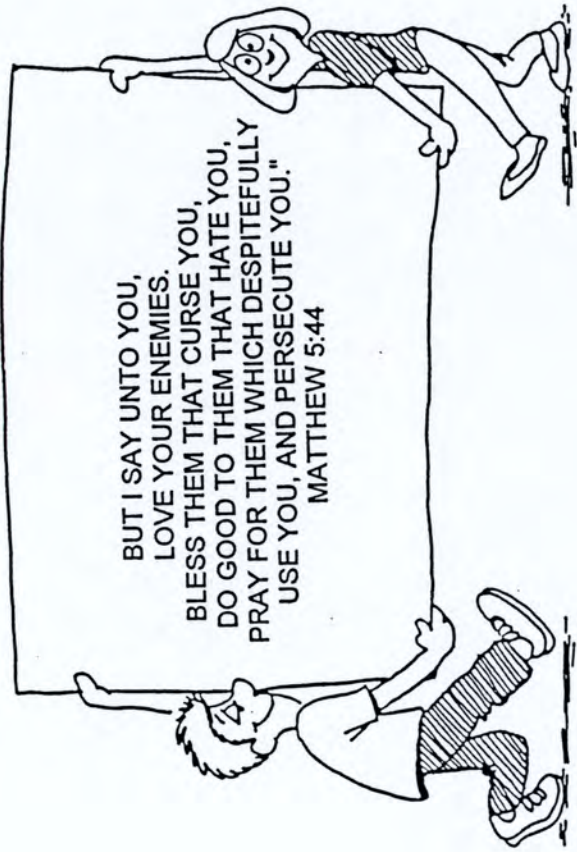
DESPITEFULLY: INSULT, INJURY, MALICE, SPITE
PERSECUTE: TO AFFLICT OR ANNOY CONSTANTLY
SO AS TO INJURE OR DISTRESS
NON-RETALIATION: NOT GETTING BACK AT SOMEONE
WHO HAS WRONGED US, THE
ACT OF NOT "GETTING EVEN".

9. MARK 11:25 TELLS US TO _____ SO THAT WE MAY BE
_____. ARE WE TO DO THIS ONLY
IF ASKED BY THE ONE WHO HAS WRONGED US? _____

10. WHAT ARE THE CONSEQUENCES IN VERSE 26 IF WE CHOOSE TO
DISOBEY MARK 11:25? _____

PRAYER: DEAR LORD, PLEASE HELP ME THROUGH YOUR SPIRIT TO TREAT MY ENEMIES WITH LOVE BECAUSE I KNOW YOU LOVE THEM AND DIED ON THE CROSS FOR THEM, TOO. AMEN!





*SUGGESTION: COPY ON COLORED PAPER, LAMINATE, CUT OUT
AND MOUNT SMALL MAGNET ON BACK*

