

# LESSON PLAN

Lesson Number: 123

Level: Grades 4 - 6

Date:

Title: SKIDDING INTO ETERNITY

Text/Story: Luke 10:25-37

Main idea: We are commanded to love our neighbour as ourselves, regardless of his/her nationality or status

Key Verse: Mark 12:31

Time	Activity	Description
Pre-Lesson Ten Words		<ul style="list-style-type: none"> <li>Materials: pencils, a piece of paper for each student</li> <li>Write the key word "neighbour" on the board (note: U.S. spelling will not have the 'u')</li> <li>Ask the students to write down as many words they can make with the letters in the word 'neighbour' (words must have at least 3 letters)</li> <li>The nine letters can be used in any combination but must only appear once in each word; but letters can be reused in the next words allow 4-5 minutes</li> <li>The first to correctly make 10 words wins</li> </ul>
Lesson Skit The Good Samaritan		<ul style="list-style-type: none"> <li>Read through the story of the Good Samaritan as a class</li> <li>Break the class into groups of 4 or 5</li> <li>Each group will write its own skit to retell the story and rehearse the skit</li> <li>If time permits, have each group present the skit to the whole class</li> <li>Option: Students can retell the story in modern setting and context</li> <li>Option: Video tape the skits</li> </ul>
Post-Lesson "Who is My Neighbour" worksheet		<ul style="list-style-type: none"> <li>Hand out the worksheet to each student</li> <li>Have them do it individually or in partners</li> <li>When they are done, discuss it as a class; have as many as possible contribute</li> <li>Have the students share any of their own experience similar to those mentioned on the worksheet</li> </ul>

## LESSON PLAN

**TITLE:** Skidding into Eternity/Who is My Neighbor?

**TEXT:** Luke 10:25-37

**MAIN IDEA:** Our neighbors are everyone around us; regardless of their ethnicity, social status, religion, or walk of life. As Christians we have a responsibility to treat our neighbors in a Christ-like manner, and a command to love them as ourselves.

### **OPENER:**

- Walk into the classroom holding a large pile of books and papers. As you come in, drop the books and see if anyone helps you. You might want to pre-arrange with someone in the class to help you. Tell the class that the helper was being a good Samaritan, and ask if anyone knows what a good Samaritan is. This should lead nicely into the story.
- Ask a volunteer to prepare a couple of modern-day good Samaritan skits or stories and present them to your class.

### **LESSON:**

- Make a set of pictures showing the different parts of the story of the good Samaritan. Tell the story using the pictures, then allow the kids to take turns telling the story back to you. (See **Good Samaritan picture page.**)
- Use the pictures from the **Good Samaritan Picture page.** Have each child make a set of flash cards or a flip-book with the pictures. If you have kids in your class that draw well, you might want to give them a blank picture page and allow them to make their own pictures for a flash-card set or book.

### **APPLICATION:**

- Make role play cubes or cards from the **role-play pages.** Have the kids in your class take turns being different characters in each situation. If time permits, have the students come up with some role-plays of their own.
- Ask your students to think of a situation at home, school or church where they could be a good Samaritan to someone else. Discuss ways in which they could put their ideas into action.
- Ask your students to think of a time when another person was helpful to them. How did they feel?



Brother is washing dishes, he drops one and it breaks. Sister is at the kitchen table talking on the telephone.

Student 1 has a broken leg. He or she finds it difficult to carry his/her books. Student 2 only has a notebook to carry

Another student is harassing sister at school. Brother's friend tells him he is a sissy if he helps her.

Little sister needs help putting away her toys. Mom and Dad are busy. Older brother/sister is busy watching his/her favorite T.V. show.

Dad has a sprained ankle and needs to take out the trash. Mom has not had a break all day, and is just sitting down to read the newspaper.

A student has had a bad day at school. The teacher is aware of this.

The teacher needs a volunteer to show a new student where to find the Gym.

Brother is having trouble with his math homework. Sister is very good at math, but she really wants to spend her time practicing her piano.

These are a few ideas for situation cards. After the students have rolled to see who the characters are, give them the situation that is most appropriate for

their combination of characters. You may want to have the students try to come up with some situations on their own.

Student 1  
Student 2

Brother  
Sister  
Mom  
Dad

2 siblings  
Mom  
Dad

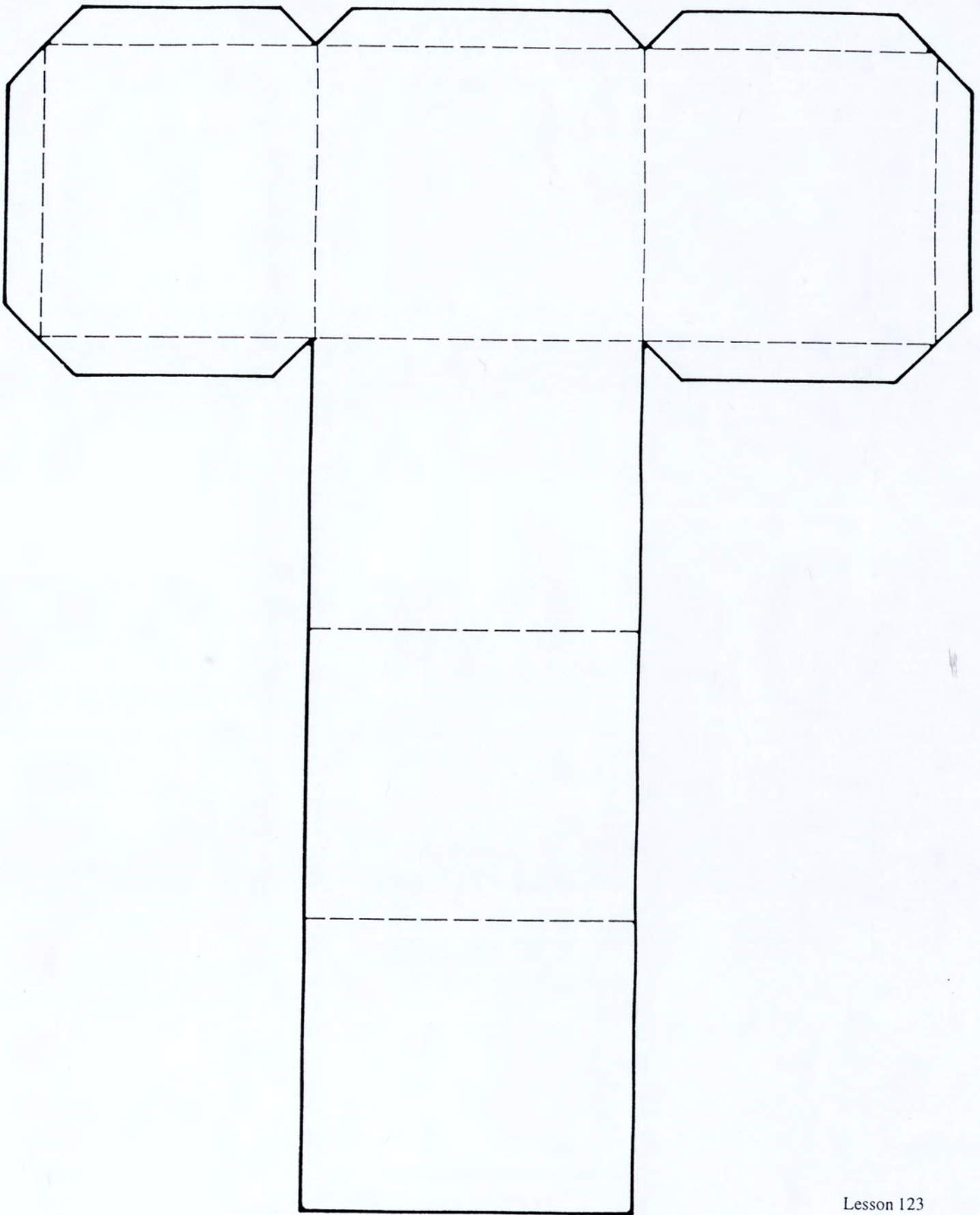
Sister  
Brother  
2 other students

Student  
Teacher

Dad  
Mom  
Brother  
Sister

Brother  
Sister

Teacher  
2 students





MOM

SISTER

DAD

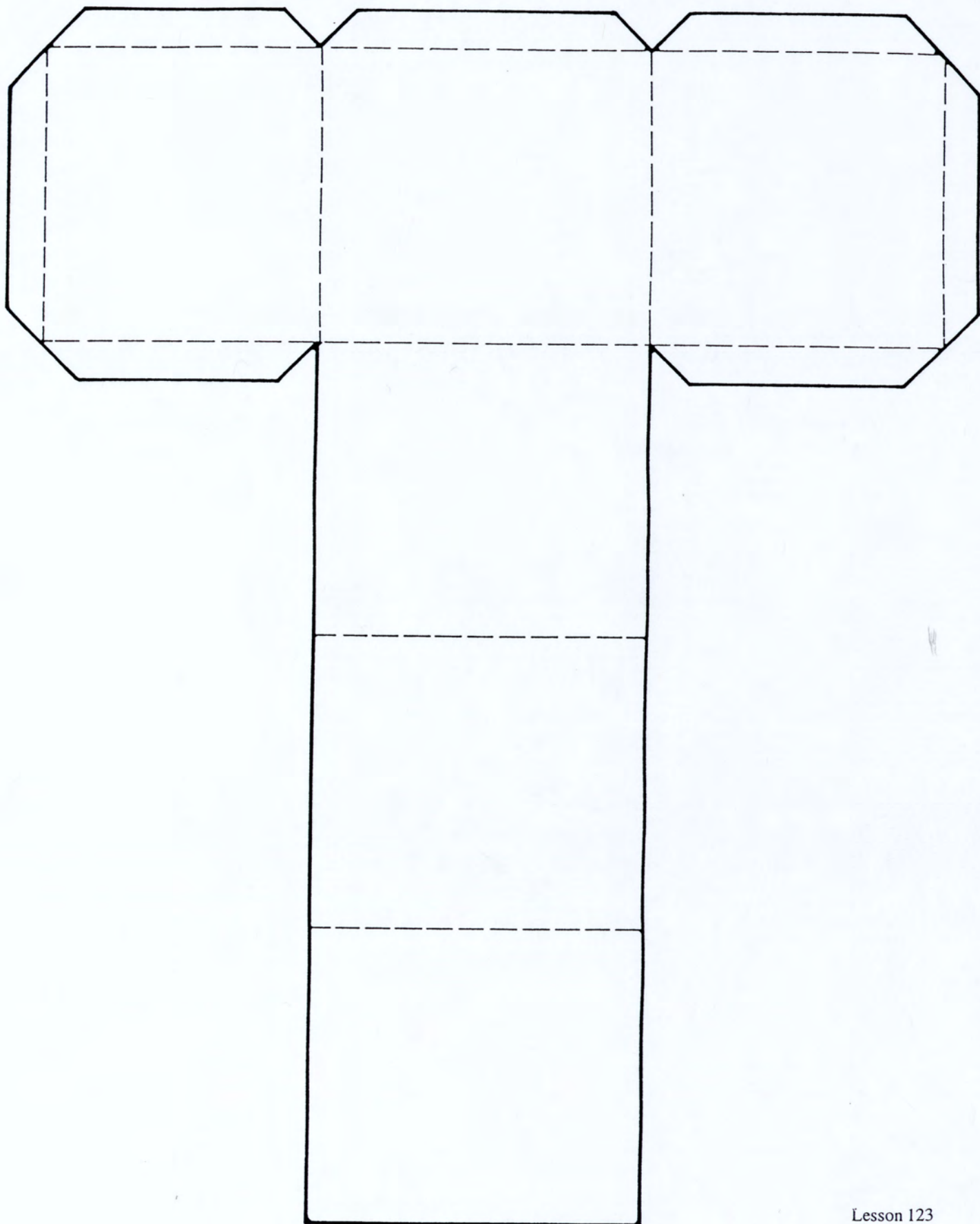
STUDENT

BROTHER

TEACHER

Glue these cards to a cube or make them into cards for the students to draw. The cube can be used like a die.

If you plan to use them as cards, you might want to make more than one copy so that there will be a variety of character combinations.





Make a list of some of the "neighbors" in your life. What can you do to share God's love with them? Try to come up with a few ideas that will help you and your classmates to be more Christ-like in your attitudes toward the people you see every day.

