

# LESSON PLAN

Lesson Number: 122

Level: Grades 4-6

Date:

Title: Telling a Friend

Text/Story: Act 16:13-32; Mark 16:15; Luke 15:1; 24:47

Main idea: Jesus commissioned us to tell others about salvation

Key Verse: Prov 11:30

Time	Activity	Description
	Pre-Lesson Paper Chain	<ul style="list-style-type: none"> <li>• Materials: strips of coloured paper (about 1"x8") several for each student, markers or pens, glue</li> <li>• Ask students to write names of as many people as they know who need to get saved (family members, friends, teachers at school etc.) on strips of paper</li> <li>• Make the paper chain by gluing the ends of the strips of paper together, attaching each chain with others</li> <li>• Talk about the importance of telling these people about Jesus and display the chain on the walls to remind them</li> </ul>
	Lesson: Object Lesson Paul and Silas (Acts 16:13-32)	<ul style="list-style-type: none"> <li>• Materials: a piece of purple cloth, horsoscope clipping from newspaper, a small piece of rope or leather belt, toy handcuff or chain, toy sword or knife.</li> <li>• Attach these objects to a bulletin board or spread them out on the table in order as they would appear in the story</li> <li>• Hand out a 5x7 card or strips of paper to each student</li> <li>• As the story is read or told, ask one student at a time to write a sentence or two about the story where each object appears</li> <li>• Each card or strip of paper will be attached to the object</li> </ul>

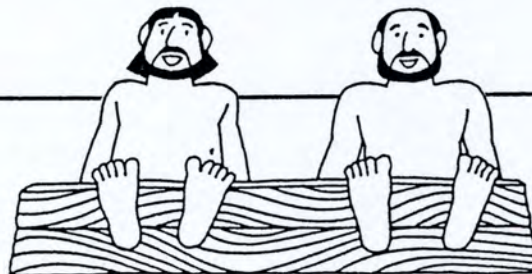
Time	Activity	Description
	Post-Lesson 1:  Frieze/Mural	<ul style="list-style-type: none"> <li>• Materials: large pieces of drawing paper (4-5 sheets), pencils, crayons, markers</li> <li>• Divide the class into groups of 2 and 3 and assign each group a section of the story</li> <li>• Each group will draw a picture of that part of the story and write a brief sentence underneath the picture</li> <li>• When done, put the pictures up in order on the walls</li> </ul>
	Post-Lesson 2:  Worksheet: Paul and Silas (Correct the story)	<ul style="list-style-type: none"> <li>• Distribute copies of the worksheet</li> <li>• Have the students work individually or in groups</li> <li>• When complete, go over the answers and discuss</li> </ul>



## Paul and Silas

*Below is the story of Paul and Silas in jail. Whoever wrote it, got it terribly wrong. Cross off each wrong word or phrase and write the correct word or phrase above it. Read Acts 16:13-32 if you need help.*

A woman named Tabitha, a tentmaker in the city of Philadelphia invited Paul and his fellow workers to stay in her home. And a certain young woman who told fortunes, followed Paul and yelled out that they were liars and thieves who must be arrested. Paul gave her some money and told her to stop. When her boss found out she no longer could tell fortunes, he caught Paul and Silas and had them beaten and thrown into prison. In the late afternoon, Paul and Silas cried and complained to God. And suddenly, there was an angel and immediately all the doors were opened. The keeper of the prison saw the doors were opened and drew out a sword to kill the prisoners. But Paul told him that half of them were still there. The keeper of the prison then asked Paul, "Who opened all the doors?" Paul told him that he must let them go or the angel will harm him and his household.





## Paul and Silas

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Lydia seller of purple Thyatira  
 A woman named ~~Tabitha~~, a ~~tentmaker~~ in the city of ~~Philadelphia~~ invited Paul  
 and his fellow workers to stay in her home. And a certain young woman  
 who told fortunes, followed Paul and yelled out that they were ~~liars and~~ <sup>servants of</sup>  
 God who showed the way of salvation. ~~thieves who must be arrested.~~ <sup>cast out the</sup> Paul ~~gave her some money and told her to~~  
~~stop.~~ <sup>spirit</sup> When her boss found out she no longer could tell fortunes, he caught  
 Paul and Silas and had them beaten and thrown into prison. ~~In the late~~ <sup>At midnight</sup>  
 afternoon, Paul and Silas ~~cried and complained~~ <sup>prayed and sang praises</sup> to God. And suddenly,  
 there was ~~an angel~~ <sup>an earthquake</sup> and immediately all the doors were opened. The keeper  
 of the prison saw the doors were opened and drew out a sword to kill ~~the~~  
~~himself~~ <sup>all</sup> prisoners. But Paul told him that ~~half~~ of them were still there. The keeper of  
 the prison then asked Paul, "~~Who opened all the doors?~~" <sup>What must I do to be saved?</sup> Paul told him that  
 he must ~~let them go or the angel will harm him and his household.~~ <sup>believe on the Lord Jesus Christ and he shalt be saved,</sup>



## Lesson 122 - Responsibility of Witnessing

**Opener:** Think of two of your best friends, or people you like very much. What is the best gift you could give to them? Take a closer look at those two friends. Are they Christians? Do you want to see them in Heaven someday? What is the best gift you could give to an unsaved friend or loved one?

God has not sent His angels to tell people about Him. God chose His followers—those who are saved by Grace—to tell others.

Ask: Why do you think God wants us to tell others? What is a witness?

### Object Lesson

Needed: A big Hershey bar and a bag of Hershey miniatures

In 1903, Milton Hershey began making chocolates in Pennsylvania. Making good chocolate was easy. Getting out and trying to sell the chocolate was the more difficult part. Everywhere he turned, businessmen told him that the only way to make a successful business was to advertise—to pay people to tell others about his chocolate.

Because advertising cost so much money, Mr. Hershey knew that he would have to raise the price of his chocolate to cover his expenses. That he refused to do. He declared, “If my chocolate is good, people will tell others, who in turn will buy my chocolate. The new people will then tell even more people.”

That is exactly what happened, and for many years, Hershey’s chocolate was the only product enjoyed nationwide which was not advertised on radio or in magazines. Mr. Hershey was a very smart man. He knew that a satisfied customer would not keep quiet about his product, and he was right.

(Show the large candy bar. Pass out the miniatures to your class while you continue talking.)

If you are a satisfied customer you will tell your friends. I don’t need to pay you to advertise what you already like.

What about Jesus? If you know Him, if you have met Him personally and had Him forgive your sins, you know that He is the most wonderful Person. Jesus wants His “satisfied customers” to tell others about Him.

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Give example of witnesses such as . . .

1. who invited you to church or Sunday school.
2. someone who witnessed to a friend and the friend got saved at that time, or very soon after that.
3. someone who witnessed to a friend, and then heard from that person many years later.
4. how your attitude in times of trouble can be a real witness to the power of Christ.

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### Closing Activity

Provide a couple of phone directories, some envelopes, pens, stationary, Sunday school invitations, and stamps. Ask each student to write a friend’s name and address on one of the envelopes. Give them the option of mailing an invitation or delivering it to their friend in person. (Mailed invitations could be followed up with a telephone call.) Encourage each student by telling them they are giving their friend the very Best Gift anyone could give.

Teacher: Reinforce this part of the lesson with a phone call or postcard to each of your students asking if they remembered to call their friends this week. Let your students know that you have been praying for them and for their friends. — by name.



## Questions on Acts 16:13-32

- verse 13. Paul and Silas went down to the river. Who did they find there?
- verse 14. Did Lydia already know God?
- verse 15. What did God do to Lydia? What do you think that means?
- verse 16. What did the girl possessed with an evil spirit do for her masters?
- verse 17. Do you think she said these things seriously, or to make fun of them?
- verse 18. What did Paul do?
- verse 19. Why were Paul and Silas arrested?
- verses 20,21. Do you think the masters of the girl accused Paul and Silas truthfully?
- verse 22. How were Paul and Silas punished?
- verses 23,24. What was done to Paul and Silas in prison?
- verse 25. How did Paul and Silas react to their harsh treatment?
- verse 26. The earthquake opened the prison doors and shook off Paul's and Silas' chains. Why do you think the other prisoners didn't run away?
- verse 27. How did the jailer react?
- verse 28. What did Paul tell the jailer?
- verse 29. Why do you think the jailer was trembling?
- verse 30. Where do you think the jailer heard about "being saved"?
- verse 31. Did Paul tell the jailer to clean up his life first, then seek God? What did Paul say?
- verse 32. What opportunity did this give Paul and Silas? Who else heard this message of salvation?

These questions may be used in a board game or tic-tac-toe with very little adaptation, provided the story has already been read or related in detail.

Copy the questions onto colored paper and cut into strips. Distribute them evenly to the students. Each student should look up his verse, read it aloud, and answer the question. For younger students you may want to define some of the words: *divination*, *stocks*, *magistrates*, etc.