

LESSON PLAN

Lesson Number: 119

Date: _____
 Title: **WARNING SIGNS**
 Text/Story: **Eze 33:1-11; Jer 3:15**
 Main idea: **We will receive God's blessing if we obey those that rule over us.**
 Key Verse: **Heb 13:17**

Time	Activity	Description
	Pre-Lesson Brainstorming	<ul style="list-style-type: none"> • On chart paper/white board write the word "Ministers/Church Leaders" • Ask the students to come up with words that describe them (who they are, what they do in church, what qualities they have, etc.) • Write these down on the chart paper
	Lesson Comparison Study: Children of Israel Obey Moses (Exodus 12:21-30) Korah's Rebellion (Numbers 16:1-3; 20:22; 28-35)	<ul style="list-style-type: none"> • For younger children, tell both stories by flannel graph, pictures, video, tape etc. • For older children divide class into two groups and assign each group one story • Each group will read the passage and write a short summary in own words • Each group will read summary or tell the story to the class • Discuss how the Children of Israel received protection, when they obeyed Moses their leader, and punishment when they rebelled
	Post-Lesson 1 Interview	<ul style="list-style-type: none"> • On chart paper/white board write down questions students would like to ask their pastor, or one of the ministers about himself • Ask the pastor or minister to visit the class • Have the students interview the pastor/minister using the questions written down (each student can take a turn) • Option: record the interview on audio or video tapes
	Post-Lesson 2 Personality Profile	<ul style="list-style-type: none"> • Divide the class into groups and assign each group a church leader to do a profile on (pastor, minister, choir director, etc.) • Ask the students to interview the personality they are assigned and fill out the "Profile" worksheet (during class time if possible) • When task is complete, they will draw a portrait of the church leader • If time permits, have students share their findings or put worksheets on wall to display

Personality Profile



PERSONAL INFORMATION

Name: _____

Age: _____

Family: _____

Job: _____

Hobbies: _____

CHURCH WORK

1. When he/she became a Christian _____

2. How he/she became a Christian _____

3. Church responsibility (pastor, minister, choir director, Sunday school superintendent, etc.) _____

4. What he/she does in this responsibility _____

5. What he/she enjoys about this responsibility _____

Lesson 119 - Submission to Spiritual Leaders

Give each student a copy of the "Submission or Rebellion?" hand-out. Have them list several people in authority that we need to submit to at some time during our lives, and the result of rebellion toward each one. For example:

PERSON	RESULT OF REBELLION
Teacher	bad grade, referral, sent to office, detention, etc
Police	parking citation, speeding citation, jail, etc.
Apartment manager	asked to move, etc.
Employer	no recommendation, no bonus check, fired, etc.
Parents	allowance withheld, grounded, etc.
_____	_____
_____	_____
_____	_____

Take instructions for something that needs assembling (model, shelves, bicycle, etc.). What happens when you try to assemble the item without following the instructions. Have you ever watched someone try to put something together without reading the instructions?

Make a batch of cookies for your class, allowing a few to burn. Explain the importance of submitting to directions and guidelines, and also how unattractive our lives appear to God when we do not submit. To offer God an unsubmitive spirit can be likened to offering our guests burnt cookies. Both are unacceptable gifts.

Lesson 119 - Submission to Spiritual Leaders

Needed: A whistle and a football

Opener: Picture in your mind a football team. Some players are on the beach, and others are in a huddle getting ready to begin the game.

Ask: Who is the most important person on the team?

The running backs and linebackers must follow the quarterback's plays if the team is to win.

Ask: Would that make the quarterback the most important player?

Actually, the quarterback is only relaying the plays which the coach has given him. All the players are equally important in the game. The team succeeds when everyone follows the directions of the coach. He knows the plays, understands the opponent, and guides the whole team.

If the players pick and choose which commands they will obey and which they will reject, they are not really obeying and following their leader. Just like in a football team, our church has many team members, and one coach — the pastor. He gives us instruction for success, warnings about the opponent, and encouragement to “stay in the game.”

Let's take a look at a situation where the coach is giving the plays.

Role play — Characters: Coach, Players #10, #53, #66

Coach: *Okay, team, let's go over the plan once more. Number 10, you fade back and fake a pass to 53 . . .* (coach keeps talking)

Number 53 (to 66): *Why does number 10 always get the ball?*

Number 66: *I know what you mean. It's always him and never me. The coach doesn't think I'm any good.*

Coach: *Are you guys listening? If you don't pay attention, you won't know the plays.*

Number 10: *Yes, I'm listening.*

Numbers 53 and 66 keep whispering.

Number 10: *So, I take the ball, pretend to pass, then hand it off to 53. He passes to 66 who makes the play. Right?*

Coach: (loudly) *Right! Let's go!*

Number 66: *Huh? What did he say? Oh well, never mind. (To 53) Let's do this, I'll get the ball and give it to you, Okay? We'll show them how it should be done.*

How successful do you think this team is going to be? What is likely to happen?

What impression did numbers 53 and 66 get from the Coach's first few words? Were they correct? Why do you think they got the wrong idea?

What did Numbers 53 and 66 decide to do about the plays? Did they obey the Coach?

Our pastor and ministers have been placed over us to guide us, help us, and guard us from dangers.

Read Jeremiah 3:15, “And I will give you pastors according to mine heart, which shall feed you with knowledge and understanding.”

The leader of a church is usually called a *pastor*, the same word used in the Bible for *shepherd*. What were some of the responsibilities of a shepherd to his sheep in Bible time?

1. To guard against dangers.
2. To protect from enemies.
3. To lead to water and pasture (food).
4. To lead the way home.
5. To care for the sick or injured.

Ask: What did the shepherd do when one sheep was lost?

Our pastor “watches for our soul.” He cares for us and is there to help us, guide us, and guard us from danger.



Football-Game Lesson Review

1. Name two things a minister does
2. Name two things a shepherd does.
3. How are ministers and shepherds alike? Name two ways.
4. What do you think it means to “watch for your souls”?
5. True or false? Submission is a sign of weakness.
6. Who tells ministers and pastors what to say?
7. True or false? We should treat our ministers with respect because they bring God’s message to us.
8. True or false? We should treat our ministers with respect because they wear suits.
9. True or false? A minister feeds people spiritually.
10. True or false? If you show respect for the ministry, you will show respect for others in authority.
11. Why should we obey the ministry?
12. What are some warnings a minister may give? Name two.
13. Whom does a pastor have to obey?
14. Tell one way in which you can obey your pastor.
15. True or false? It’s a natural thing to want to obey those who have the rule over you.
16. True or false? Following Jesus means I should listen to what my pastor says, and do it.
17. Name someone in the Bible who obeyed.
18. True or false? It is always convenient to obey your pastor.
19. True or false? God will bless you for obeying your pastor, even when it isn’t easy.
20. Tell of a warning given which will affect our eternal destination.

Use grid below or draw one on a chalkboard or dry-erase board. The grid represents yard lines and goal posts on a football field. Use two football shapes, each of a different color, to represent the opposing teams. Each team starts at the goal and progresses across the field toward the other goal. A correct answer earns 10 yards. A half-right answer earns 5 yards. A wrong answer gets no yards. From one goal line to the next is 10 yards.

You may also choose to separate the questions into two groups:

Running plays — gain 10 yards for each correct answer.

Passing plays — gain 20 yards for each correct answer. (Reserve the more challenging questions for this pile.)

