

LESSON PLAN

Date: _____

Title: THE MILLENNIAL REIGN Key Verse: Isaiah 35:1

Text/Story: Rev. 20:1-10; Isaiah 35:1-10

Main idea: The one-thousand years reign by Jesus and his saints will happen after the Tribulation and will be a time of peace and renewal.

Time	Activity	Description
	Pre-Lesson Math Fun	<ul style="list-style-type: none"> • Write '1,000 years' on the board • Have the students figure out 1,000 years in months, weeks, days, hours, and minutes (calculators might be needed) • Introduce the term 'millennium' and discuss what it means and why it's mentioned in the scriptures.
	Lesson: Millennial Reign	<ul style="list-style-type: none"> • Hand out worksheet on the Millennial Reign • Have the students pair up and have them read the text and describe changes during the Millennial period. • Discuss the answers as a class
	Post Lesson: Before & After Comparison	<ul style="list-style-type: none"> • Hand out worksheet entitled, "Before and After" • Have the students discuss what the four things listed are like now and what they will be like during the Millennium • Students to draw in pictures to illustrate the changes



THE MILLENNIAL REIGN

Isaiah 11:1-10; Revelation 20:1-10



Read the verses above and describe what changes will happen to the following people and things during the 1,000 years of peace on earth.

1. desert

2. blind eyes

3. deaf ears

4. the lame

5. the mute

6. wilderness

7. parched ground

8. sorrow/
sighing

9. Satan

10. souls of saints

BEFORE AND AFTER



For each of the following, draw a 'before' and after' picture to show changes that will happen during the 1,000 year of peace under Jesus' rule.

	Before (Now)	After (During the Millennium)
desert		
the lame		
parched ground		
the blind		

THE MILLENIAL REIGN Additional Activities

Have your class sit at a table and place a large pile of paper clips in the middle. Explain that today you will all become artists. Each student will grab a handful of paper clips and create something symbolizing some aspect of the Millennial Reign. After about 5 minutes, have each student share their paper clip creation and tell what it symbolizes.

After your students have assembled, enter the classroom in a wheelchair, perhaps carrying a cane. From the chair, discuss that one day you aren't going to need these anymore . . . or your glasses, hearing aid, etc.

Set up a circle response with your students, asking each one to name some job that will no longer be necessary during the Millenium.