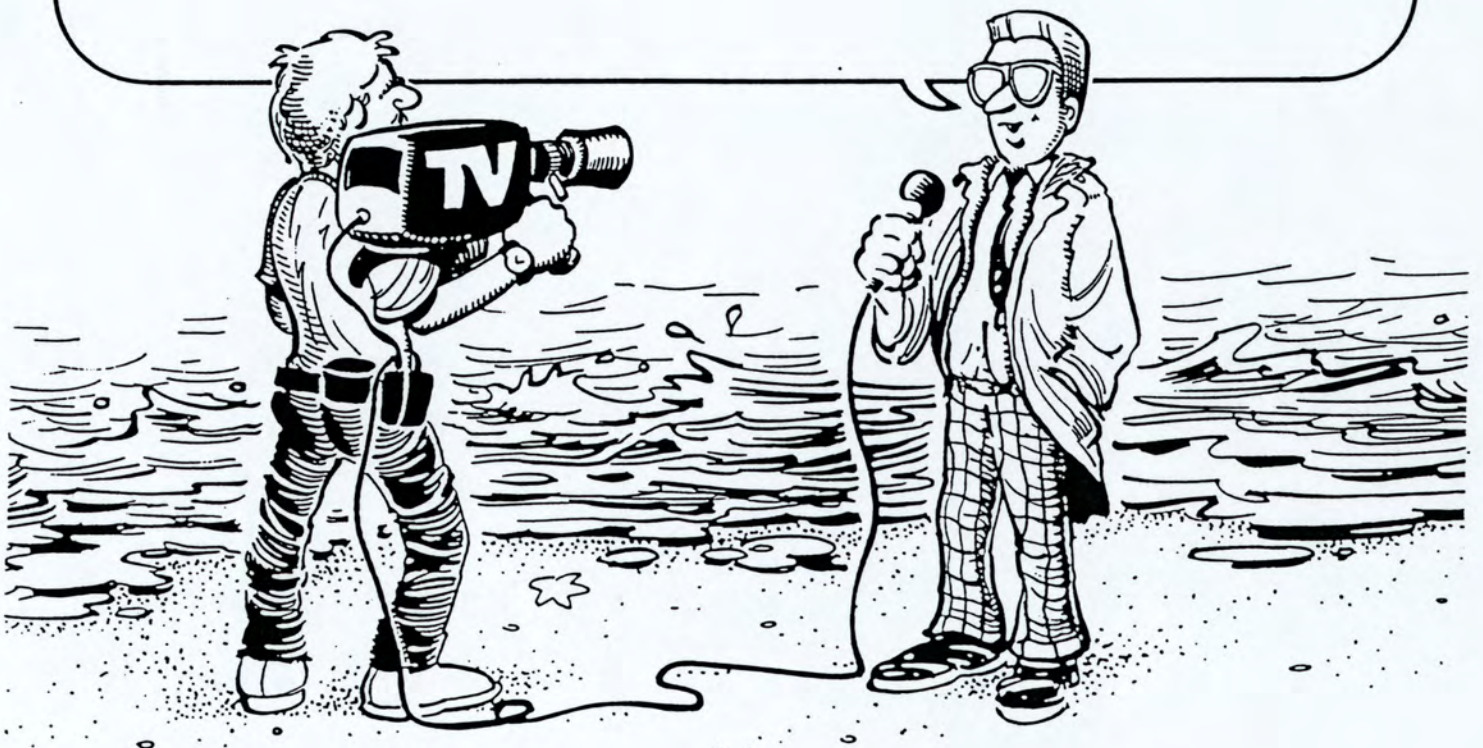



Eyewitness Interview

You're part of the *15 Minutes* news team investigating a strange report of the sudden disappearance of a large number of people. Your assignment is to talk to a witness who was working side-by-side with one of those who disappeared. Describe the interview.






Jesus Comes for His People

1 Thess 4:13-18

MAIN EVENTS

Read *1 Thess 4:13-18* with a partner. Write a sentence (in your own words) about the three events that will happen when the Lord comes back for his people (rapture) in the boxes below.



1.

2.

3.

THE RAPTURE Additional Activities

Give each student a blank piece of newsprint, and a broad black marker pen. Tell them to write a headline describing the event that you are studying today, as it might appear in a daily newspaper following the Rapture. Compare headlines, and vote for the most original.

Divide the class into three groups, giving an interview form to each. Allow 15 minutes for completion, then have each group act out the interview for the rest of the students.

LESSON PLAN

Title: THE RAPTURE

Key Verse: John 14:3

Date: _____

Text/Story: 1 Thess 4:13-18; 5:1-10

Main idea: Those who are ready will be the only ones to see Jesus and will be caught to meet him in the air and join him in the Marriage Supper of the Lamb.

Time	Activity	Description
	Pre-Lesson Message on Ceiling	<ul style="list-style-type: none"> Write a short message on the rapture on 3x5 cards or strips of paper (one word per card/paper) Scramble the cards/paper and tape them on the ceiling When the class come in tell them they must look up to find the message on the lesson First person to unscramble the sentence and write it down gets a prize.
	Lesson: Main Event Outline	<ul style="list-style-type: none"> Have students read 1 Thess. 4:13-18 with a partner Students to write down the three main events that take place when Jesus comes again Use worksheet. Post up for discussion as a class.
	Post-Lesson: Newspaper article	<ul style="list-style-type: none"> Materials: pencils, crayons, Newspaper Article worksheet Students to decide what they will write in an article by an unsaved journalist who reports on the disappearance of Christians Draw a photograph to go with the article Help students with ideas, vocabulary, etc. Display articles around the room when completed.

Research Search

You're part of the *15 Minutes* news team investigating a strange report of the sudden disappearance of a large number of people. Your assignment is to research the background information. Read the following passages and jot down the important facts.

I Thessalonians 4: 16, 17

I Thessalonians 5: 2

