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# Introduction

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The Teacher's Guide has been written as a help for you—the teacher. This guide will be a resource of introductory remarks, responses to questions in the student workbook, supplementary Scriptures, recommendations for further study on each subject, and suggestions for various methods of presenting the lessons.

You may not find it practical to use all the material provided for each session, since each teacher must emphasize the portions that would be most applicable to his or her class. We hope the suggestions for each session will help you in your personal planning and stimulate lively discussion within the class.

In order to be prepared for teaching, it will be necessary for you to obtain a copy of the student workbook, since the questions in it are not printed in this Teacher's Guide. You will then be able to build your class presentation around the material studied by your students.

This guide should be taken to your round-table and also to class to assist you in your teaching. It is not meant to be a substitute for your own research, but rather a tool to enhance your personal study and preparation for each session with your class.

May God bless you as you endeavor to help the students in your group meet the challenges of living as a Christian in today's world.

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# Quest

## A Study for Maturing Christians

THE WORD *QUEST* comes from the Latin word *quaesita*, and means “a thing sought for; the act of seeking; a search, hunt, or pursuit.” It would be difficult to find a word which more accurately describes the natural desire of a Christian to delve into spiritual issues—to seek for a better understanding of the things of God.

In attempting to present curriculum materials which encourage this spiritual quest, three units of lessons have been developed for this study. The first unit, entitled “Coping With Feelings,” centers on how Christians should deal with four types of negative emotions which likely will come across the path of every believer at some point in their lives. The second unit focuses on “Current Issues,” and explores four aspects of today’s society and how they could impact the Christian. The final unit, “Developing Discipleship,” pinpoints five areas where believers can assess their spiritual walk and explore ways to draw closer to God.

As you guide your students through this set of lessons, our prayer for you and them is the same as Paul the Apostle’s prayer for the believers at Ephesus: “That the God of our Lord Jesus Christ, the Father of glory, may give unto you the spirit of wisdom and revelation in the knowledge of him: the eyes of your understanding being enlightened; that ye may know what is the hope of his calling, and what the riches of the glory of his inheritance in the saints, and what is the exceeding greatness of his power to us-ward who believe, according to the working of his mighty power” (Ephesians 1:17-19).